Fall 2017 Course Evaluations
Fall 2017
High Point University
HPU

Course: PHL-2008 4 - (E) Social Ethics Department: Religion a Responsible Elizabeth Hupfer Responses / Expected: 28 / 28 (100%) Faculty: **Graph Legend** 3.9 Q1 PHL-2008 - 4 Religion a Courses Q2 4.1 4.2 All Courses PHL-2008 - 4 --- Period Comparisons ---**Course Questions** Religion Course A11 **Course Questions** N Mean Pct Rnk N Mean Mean Q1 Overall, this course was: 28 4.3 .60 979 3.9 73 16K 4.1 57 Overall, the extent to which I acquired new 28 4.6 .49 976 4.1 83 16K 4.2 75 knowledge or skills in this course was:

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Course Questions

Course Questions

Course

N

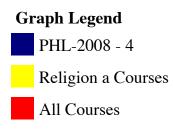
Q3 I am taking this course because it is:

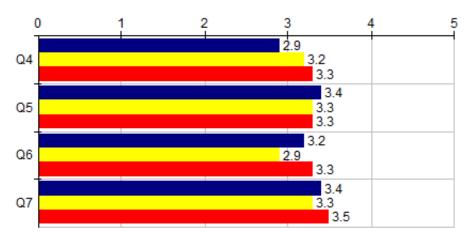
PHL-2008 - 4

Course

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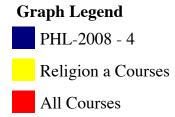
Choices / Values: A General Education Requirement=1 | A Major Requirement=2 | An Elective=3 | Some Other Required Course=4

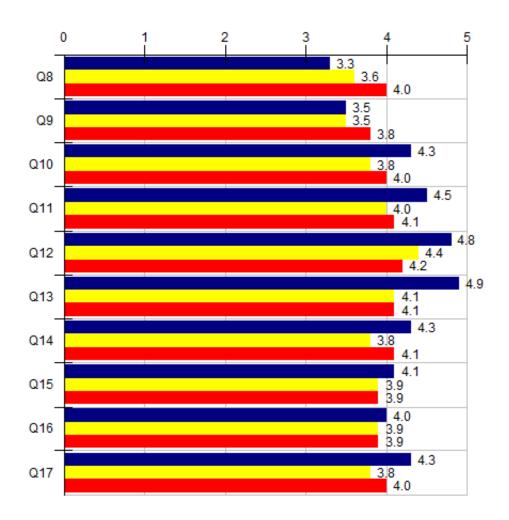




Course Questions Course Attitudes and Behaviors		PHL-2008 - 4			Period Comparisons						
		Course			Religion			All			
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q4	Compared to other classes I took this semester, the workload in THIS CLASS was:	28	2.9	.64	974	3.2	21	16K	3.3	18	
Q5	Compared to my usual performance, I expect my grade in THIS CLASS to be:	28	3.4	.68	975	3.3	72	16K	3.3	65	
Q6	Compared to the other classes on my schedule at the start of the term, my desire to take THIS CLASS was:	28	3.2	.77	973	2.9	72	16K	3.3	45	
Q7	Compared to other classes I took this semester, the amount of effort I put into THIS CLASS was:	27	3.4	.68	972	3.3	72	16K	3.5	40	

Choices / Values: Much Higher=5 | Higher=4 | Equal=3 | Lower=2 | Much Lower=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

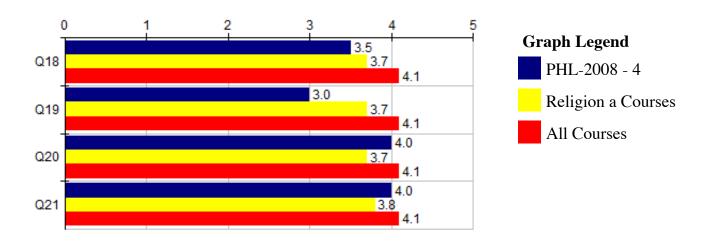




Course Questions Course Dimensions		PHL-2008 - 4			Period Comparisons						
		Course			Religion			All			
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q8	Opportunities to work with other students in this course were:	26	3.3	.82	907	3.6	23	15K	4.0	11	
Q9	The degree to which this course strengthened my speaking skills was:	19	3.5	.68	791	3.5	45	12K	3.8	31	
Q10	The degree to which course assignments/projects helped me learn was:	27	4.3	.58	958	3.8	83	15K	4.0	63	
Q11	The extent to which this course challenged me intellectually was:	26	4.5	.57	968	4.0	81	15K	4.1	80	
Q12	Opportunities for class discussion and questions were:	28	4.8	.38	963	4.4	90	15K	4.2	89	
Q13	The degree to which this course helped me think critically was:	27	4.9	.45	955	4.1	94	15K	4.1	96	
Q14	The clarity of grading criteria for tests and assignments was:	28	4.3	1.03	961	3.8	88	15K	4.1	64	

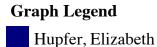
2/22/2017	S	urvey Re	eport							
Q15	The degree to which this course strengthened my writing skills was:	27	4.1	.72	928	3.9	71	13K	3.9	65
Q16	Overall, the supplemental materials for this course (e.g., textbook) were:	28	4.0	.71	954	3.9	58	14K	3.9	54
Q17	The feedback I received on assignments was:	28	4.3	.71	958	3.8	82	15K	4.0	68

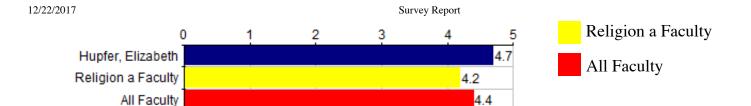
Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

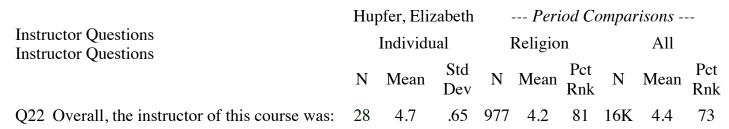


Course Questions Special Items		PHL-2008 - 4			Period Comparisons						
		Course]	Religio	n	A11			
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q18	The clinical techniques I learned in this course were:	2	3.5	.50	161	3.7	43	3.9K	4.1	26	
Q19	The degree to which this course's studio sessions helped me learn was:	2	3.0	1	121	3.7	34	2.9K	4.1	24	
Q20	The degree to which this course's laboratory sessions helped me learn was:	1	4.0	0	105	3.7	63	3.7K	4.1	53	
Q21	The degree to which this course's fieldwork component helped me learn was:	1	4.0	0	137	3.8	60	2.9K	4.1	52	

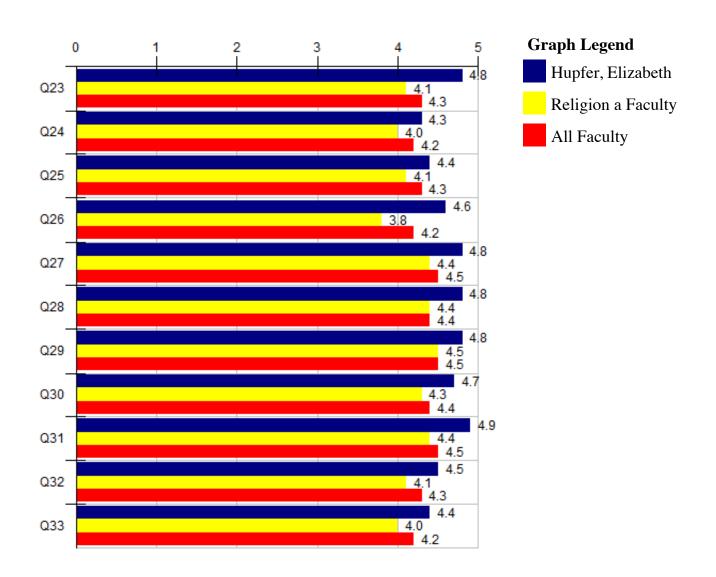
Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)







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Instructor Questions Instructor Questions		pfer, Eliz	Period Comparisons							
		Individu	ıal]	Religio	n	All			
		Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q23 The instructor's efforts to stimulate my interest in the course were:	28	4.8	.51	971	4.1	89	16K	4.3	80	
Q24 The instructor's concern for my progress in this course was:	27	4.3	.77	961	4.0	73	16K	4.2	51	
Q25 The availability of the instructor outside of class was:	27	4.4	.62	943	4.1	66	15K	4.3	49	
Q26 The timeliness with which the instructor returned graded materials was:	28	4.6	.55	963	3.8	88	16K	4.2	78	
Q27 The degree to which the instructor was prepared for class was:	28	4.8	.41	970	4.4	87	16K	4.5	78	
Q28 The degree to which the instructor followed the syllabus was:	28	4.8	.38	966	4.4	88	16K	4.4	88	
Q29 The respect the instructor showed me was:	28	4.8	.56	968	4.5	75	16K	4.5	73	
Q30 The instructor's use of examples and illustrations was:	28	4.7	.54	959	4.3	77	16K	4.4	74	
Q31 The instructor's enthusiasm in class was:	28	4.9	.44	970	4.4	86	16K	4.5	82	
Q32 The instructor's ability to explain course material with clarity was:	28	4.5	.68	970	4.1	74	16K	4.3	64	
Q33 The degree to which the instructor's use of technology helped me learn was:	27	4.4	.62	880	4.0	81	15K	4.2	58	

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Based on your overall ratings of this course and what you have learned this semester, please Question: describe more specifically what you perceive to be the particular strengths and any areas of improvement for this course.

Response Rate: 71.43% (20 of 28)

- 1 changed the way i think ann see government polices
- This course did a fantastic job of encouraging critical thinking of tough ethical issues and presenting both sides 2 of the argument to make sure that students could think for themselves and ultimately make their own ethical conclusions about what they perceive to be correct
 - This class was more about understanding and applying concepts rather than memorization of facts and figures.
- 3 Since it was discussion based, we learned a lot from our peers along with commentary and direction from our professor
- 4 There are no weaknesses; this was an exemplary class.
- The strengths in this class was all of the in class discussion so people would gain a better understanding of what was going on in the class.

The only suggestion I have is to have Dr. Hupfer be clearer in describing what she wants in our short papers, and to maybe include more detail in the prompt or instructions on how to format our writing in class or via blackboard. It was really helpful to be able to send in the papers and get feedback though.

- The greatest strength of this class is the amount of discussion and also how both sides of each issue are covered.
- The classes were very engaging and the topics were interesting and relevant. It was more than textbook 8 definitions and guizzes, she made sure we all had a good understanding of each subject and taught in a way that was relatable and made you really think.
- She knows the material and is very good at explaining it so that people understand it.
- 10 More visual examples.
- I was concerned to take this class because it seemed challenging material to understand but it turned out to be 11 a very informative course and teacher made the material easier to undestand
- I thought the material we covered was very interesting and the only thing that could be improved on would be mixing up the types of readings more often.
- I thought the syllabus was effective. The assignments aligned well with the course content and the workload 13 was just the right amount.
- I think that a strength of this class is that it is interesting material that anyone can relate to, not just people who 14 are majoring in philosophy. I can't think of any weaknesses I have experienced while taking this course.
- I think that this course covers very interesting material in a very understandable way. Dr. Hupfer does a great job 15 in breaking down the material so that students are able to understand theories on a deeper level.
- 16 I really enjoyed seeing the other students perspective when we opened up an argument to the class.
- 17 I just think there should be some more open discussion for some of the things we talked about
- 18 I found the material and discussions fascinating in this class
- I found that the beginning history of the course was less informative, however throughout the semester the 19 topics discussed provided expensive discussions and a larger gain of knowledge.
- Good balance of lecture, videos, and interaction. Know what teacher wants when writing papers, very clear and has a great attitude that makes the course fun, even when talking about serious subjects.

Faculty: Hupfer, Elizabeth

Based on your overall ratings of this instructor, please describe more specifically what you perceive

to be the particular strengths and any areas of improvement for this instructor.

Response Rate: 75.00% (21 of 28)

- this professor actually cared about the students, I felt okay going to her with problems I was having and she 1 would always be willing to help work on a plan to solve the issues, she wanted everyone to succeed and to me that shows alot!
- 2 engaging teacher
- early in the class, the reading material was way more than necessary for a general education class. we had 50+ 3 pages to read for each class and it was causing the discussion to lessen, eventually it leveled out and adjusted. Dr. Hupfer is intelligent and has genuine interest in our thoughts and ideas

dr. hupfer's enthusiasm for this class was very apparent and very infectious. she's quirky and a little geeky, but laid back and excited about the class material and it made for one hell of a class. Through sheer personality she encouraged and engaged all of her students to get involved in class discussion and think deeply on the tough issues at hand

- 5 Thus far, Dr. Hupfer is likely my favorite professor I've had.
- The instructor was very enthusiastic before each class period and always came with examples (anecdotes, 6 videos, activities, etc.). The instructor allowed both sides to have discussions on different sides of issues. Overall I really enjoyed this class and the instructor for this course.
- Strength: Sometimes topics were touchy, but the professor managed the class well. She listened intently to those who shared their thoughts with the class and maintained an unbiased conversation with them which allowed everyone to understand different sides of a topic. This made for a more comfortable environment which encouraged people to share and learn more.
- She is very good at explaining ideas so that everyone understand it. Also very relatable examples are used which helps students understand the content. Every day she showed up excited to teach and knew exactly what she 8 was talking about. There was no reading off PowerPoint and listening to a boring lecture. Everything was in her head and then written onto the whiteboard in a effective and lively manner that usually sparked class discussions.
- Overall you were great I don't feel there is anything hardcore you ve to work on I just feel like some topics deserved a little more open discussion
- Most engaging professor I have ever had. There was never a question asked in class that she could fully answer and help the class understand. Her personality kept the class engaged and made everyone comfortable to speak their mind and ask any question they may have. This class made my brain hurt in the best way possible because the concepts and theories really make you think.
- Instructor was very enthusiastic and very clear. Technology often did not work though, Cottrell is supposed to be 11 state of the art, get IT in there so class can go the way it's supposed to.
- I give Dr. Hupfer a 5-star rating! She was enthusiastic and funny. Always so helpful and really cares about her students well being. She wants to help the students do well in her course. Her teaching style is the best I've had at HPU so far. She makes the topics interesting and encourages class discussions often which I really liked. She was always so organized and followed the syllabus so well which was great. Best teacher I have had yet!
- I found that one of her strengths is that she explains all of the material in a really understandable way, and she makes sure that everyone grasps the concepts before she moves on. She is a really pleasant person, and works really hard to ensure that students aren't bored throughout class. She is always available to help and does her 13 best to accommodate her students to the best of her ability. She gives really great feedback on assignments and has been really encouraging throughout the semester. I wasn't looking forward to the course, but I have really enjoyed it and I think it's because she made the class enjoyable for everyone.
- I found Dr. Hupfer to be one of the best instructors I have had at High Point. She was always very engaging and incorporated fun activities into our class material. I found that every class I was intellectually stimulated.
- Her strengths included being very outgoing and explaining things well. I liked that she used technology and videos a lot to get her points across. She has a great sense of humor. A weakness of hers is that she is a very 15 tough grader. A lot of people went to tutors for this course, and still didn't do well on her papers. Overall, the way her grading system works, made this course my most difficult course this semester and I took it just as a general education requirement.
- 16 Her enthusiasm for teaching and energy in class was great
 - Dr. Hupfer is a great instructor and is able to really thoroughly answer questions and explain material. I really

- 17 enjoyed having her as a professor.
- 18 Dr. Hupfer is an amazing professor, she makes Social Ethics fun and made me look forward to the next class.
 - Dr. Hupfer is an wonderful and optimistic professor who truly cares about each of her students. She reaches out to students to make sure they're doing okay and understand the material. She's the best. She could work on
- 19 talking slower and explaining the material a little clearer for students who may not understand as quickly as others. Also, more visual examples.
- Dr. Hupfer was good at explaining things, giving examples, and giving us easy to understand definitions of concepts. I liked the format of the class and the schedule that each week we focused on one topic and just two different viewpoints. She did seem partial to some students at some points throughout the semester. Overall, she was a good professor who opened up my viewpoints and helped me form more opinions.
- 21 Definitely a different classroom and have more hands on activities.