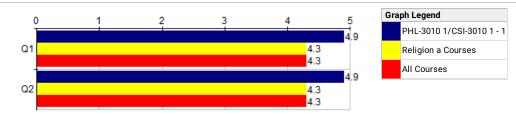
	CSI-3010 1 - (E) SL: Civic Rep/Soc Innov PHL-3010 1 - (E) SL: Civic Rep/Soc Innov	Department:	Religion a
Responsible Faculty:	Elizabeth Hupfer	Responses / Expected:	12 / 18 (66.67%)

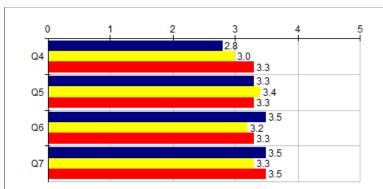


			-3010 1/CSI-30	Period Comparisons						
Course Questions Course Questions			Course	Religion			All			
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	Overall, this course was:	12	4.9	.28	853	4.3	91	15K	4.3	93
Q2	Overall, the extent to which I acquired new knowledge or skills in this course was:	12	4.9	.28	852	4.3	95	15K	4.3	91

Choices / Values: Excellent=5| Good=4| Fair=3| Poor=2| Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Course Questions	PHL-3010 1/CSI-3010 1 - 1
Course Questions Course Questions	Course
	N
Q3 I am taking this course because it is:	12

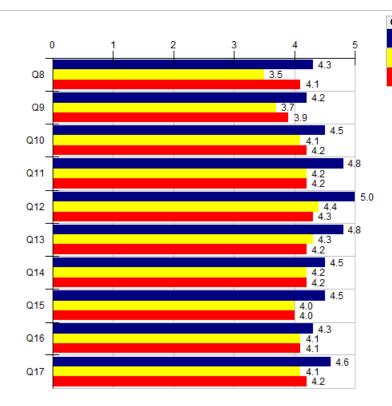
Choices / Values: A General Education Requirement | A Major Requirement | An Elective | Some Other Required Course

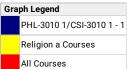




			PHL-3010 1/CSI-3010 1 - 1				1 Period Comparisons					
Course Questions Course Attitudes and Behaviors		Course				Religion			All			
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q4	Compared to other classes I took this semester, the workload in THIS CLASS was:	12	2.8	.37	852	3.0	40	15K	3.3	21		
Q5	Compared to my usual performance, I expect my grade in THIS CLASS to be:	12	3.3	.72	853	3.4	33	15K	3.3	42		
Q6	Compared to the other classes on my schedule at the start of the term, my desire to take THIS CLASS was:	12	3.5	.96	849	3.2	75	15K	3.3	62		
Q7	Compared to other classes I took this semester, the amount of effort I put into THIS CLASS was:	12	3.5	.76	853	3.3	76	15K	3.5	48		

Choices / Values: Much Higher=5 | Higher=4 | Equal=3 | Lower=2 | Much Lower=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)





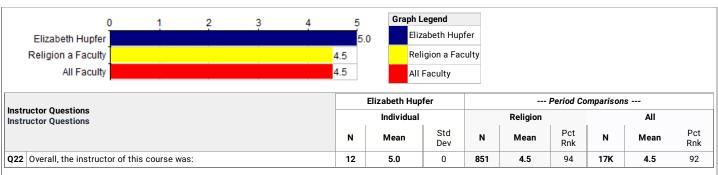
Course Questions Course Dimensions			PHL-3010 1/CSI-3010 1 - 1 Period Compa							mparisons			
			Course		Religion		All						
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk			
Q8	Opportunities to work with other students in this course were:	10	4.3	.46	724	3.5	93	14K	4.1	54			
Q9	The degree to which this course strengthened my speaking skills was:	10	4.2	.75	679	3.7	87	11K	3.9	70			
Q10	The degree to which course assignments/projects helped me learn was:	11	4.5	.66	822	4.1	87	14K	4.2	68			
Q11	The extent to which this course challenged me intellectually was:	11	4.8	.57	843	4.2	92	14K	4.2	93			
Q12	Opportunities for class discussion and questions were:	12	5.0	0	837	4.4	95	14K	4.3	95			
Q13	The degree to which this course helped me think critically was:	12	4.8	.37	836	4.3	92	14K	4.2	92			
Q14	The clarity of grading criteria for tests and assignments was:	12	4.5	.65	849	4.2	84	15K	4.2	72			
Q15	The degree to which this course strengthened my writing skills was:	11	4.5	.66	793	4.0	91	12K	4.0	87			
Q16	Overall, the supplemental materials for this course (e.g., textbook) were:	11	4.3	.75	795	4.1	76	13K	4.1	63			
Q17	The feedback I received on assignments was:	12	4.6	.49	840	4.1	83	14K	4.2	81			

Choices / Values: Excellent=5| Good=4| Fair=3| Poor=2| Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

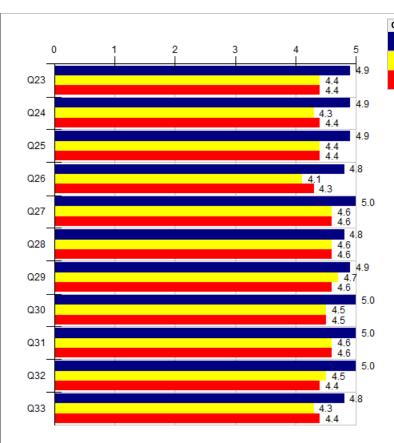
Course Questions Special Items		PH	IL-3010 1/CSI-30 Course		Pe		omparisons All			
Spo.		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q18	The clinical techniques I learned in this course were:	0	0.0	0	199	4.0	-	4K	4.3	-
Q19	The degree to which this course's studio sessions helped me learn was:	0	0.0	0	145	4.0	-	2.8K	4.2	-
Q20	The degree to which this course's laboratory sessions helped me learn was:	0	0.0	0	132	4.0	-	3.8K	4.3	-
Q21	The degree to which this course's fieldwork component helped me learn was:	0	0.0	0	154	4.0	-	2.9K	4.2	-

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend Elizabeth Hupfer Religion a Faculty All Faculty

Instructor Questions Instructor Ouestions			ıpfer	Period Comparisons								
			ıl		Religion							
		Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk			
Q23 The instructor's efforts to stimulate my interest in the course were:	12	4.9	.28	853	4.4	85	17K	4.4	86			
Q24 The instructor's concern for my progress in this course was:	11	4.9	.29	838	4.3	93	17K	4.4	88			
Q25 The availability of the instructor outside of class was:	11	4.9	.29	823	4.4	97	16K	4.4	89			
Q26 The timeliness with which the instructor returned graded materials was:	12	4.8	.37	854	4.1	95	17K	4.3	88			
Q27 The degree to which the instructor was prepared for class was:	12	5.0	0	852	4.6	95	17K	4.6	93			
Q28 The degree to which the instructor followed the syllabus was:	12	4.8	.37	853	4.6	81	17K	4.6	79			
Q29 The respect the instructor showed me was:	12	4.9	.28	852	4.7	82	17K	4.6	79			
Q30 The instructor's use of examples and illustrations was:	12	5.0	0	849	4.5	95	17K	4.5	94			
Q31 The instructor's enthusiasm in class was:	12	5.0	0	854	4.6	93	17K	4.6	92			
Q32 The instructor's ability to explain course material with clarity was:	12	5.0	0	853	4.5	95	17K	4.4	95			
Q33 The degree to which the instructor's use of technology helped me learn was:	12	4.8	.43	796	4.3	89	16K	4.4	81			

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Ouestion:

Based on your overall ratings of this course and what you have learned this semester, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this course.

Response Rate: 66.67% (8 of 12)

- This class is very enlightening and encourages learning beyond my normal scope. I honestly took this class because it looked interesting and it definitely was that. I have enjoyed the service learning portion of it with my students, and have really enjoyed the class itself.
- The main strength of this class was the discussion we had on various topics. I appreciated how patience and considerate the professor was during the service-learning 2 process.
- Particular strengths for this course are the interactions between classmates, the discussions, and open communication. I can't think of areas of improvement at the time. 3 Maybe the service learning hours need to be adjusted.
- I thought that this course was really interesting, there were parts that tied into my major which made it even more interesting. I learned a lot of new terms and information on ethics as well as a significant amount of knowledge on foreign aid that I never knew about.
- 5 | I really enjoyed the lectures and the open discussions we had. I learn best with lecture/discussion and I felt like the course was structured well.
- I have learned a lot in this course. I was able to apply the subjects that we were studying in this class in the real world during my volunteering aspect of this class. Recognizing that this year has forced classes to make adjustments to how they usually proceed I understand that the aspects that I struggled with were a result of this forced change.
- 7 I can't think of anything to change--this class was outstanding.

8 A big strength of this class is that the topics/materials we cover relate to ongoing things in the world currently. We relate ethics to real-world examples which is interesting and helps putting theories into context. Areas of improvement are that sometimes I find the readings too complicated for what we actually discuss in class about them.

	Faculty:	Elizabeth Hupfer						
	Question:	Based on your overall ratings of this instructor, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this instructor.						
Re	sponse Rate:	66.67% (8 of 12)						
We have been joking throughout the semester that Dr. Hupfer is one of the only professors we know that could make ethics fun. Her enthusiasm for the course mat coupled with humor made the course something that I looked forward to.								
2 She did an amazing job with this, she was always very enthusiastic with us, and made sure that we were always engaged in what we were discussing. I know that learn a lot of new things because I was so engaged in the material. I would most definitely take another one of her classes!								
3	Professor Hupfer is an incredible professor. She is engaging, helpful, and encouraging. She opens a safe space for people to share their thoughts and struggles, and also explains how philosophers approach these issues. I can imagine this is a very hard class to teach, especially in our current climate, but it is so important and she does a great job!							
4	Particular strengths would include this instructor enjoyed philosophy and was able to teach it in a simplified manner. Also, She always included jokes and related her teachings to events happening today. Areas of improvement include nothing. She was amazing and very funny.							
5	5 One of my favorite professors of all times. It is clear to see that the professor loves what she does. She is an amazing professor who truly cares about her students of individual level. I wish I could be in her class forever.							
6	I think that this instructor was fantastic. I enjoyed every class that I came to and looked forward to what I was going to get to learn. Dr. Hupfer also did a amazing job with working with the students that were struggling with the volunteering part of this class and was extremely flexible with addressing all the new issues that would arise.							
7	Dr.Hupfer is	fantastic. She rolled with the changes Covid forced upon us, and the class was great.						
8	8 Dr. Hupfer is so enthusiastic about what she teaches and truly gets me excited and interested in topic I would never expect I would enjoy learning about.							