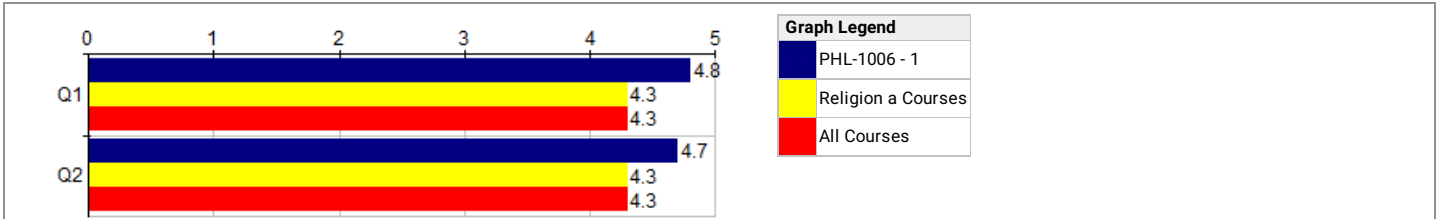


Course:	PHL-1006 1 - Logic and Critical Thinking	Department:	Religion a
Responsible Faculty:	Elizabeth Hupfer	Responses / Expected:	17 / 25 (68%)

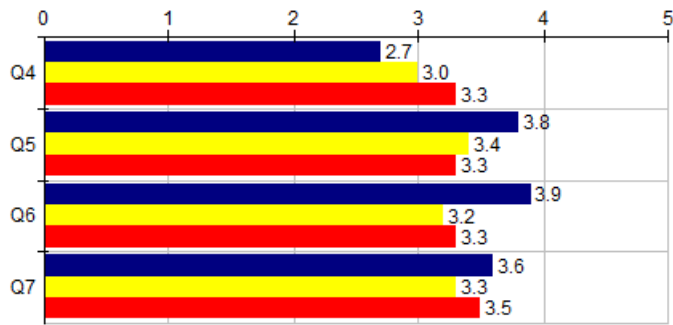


Course Questions Course Questions	PHL-1006 - 1			--- Period Comparisons ---					
	Course			Religion			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 Overall, this course was:	17	4.8	.51	853	4.3	88	15K	4.3	91
Q2 Overall, the extent to which I acquired new knowledge or skills in this course was:	17	4.7	.46	852	4.3	83	15K	4.3	80

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Course Questions Course Questions	PHL-1006 - 1		
	Course		
	N		
Q3 I am taking this course because it is:	17		

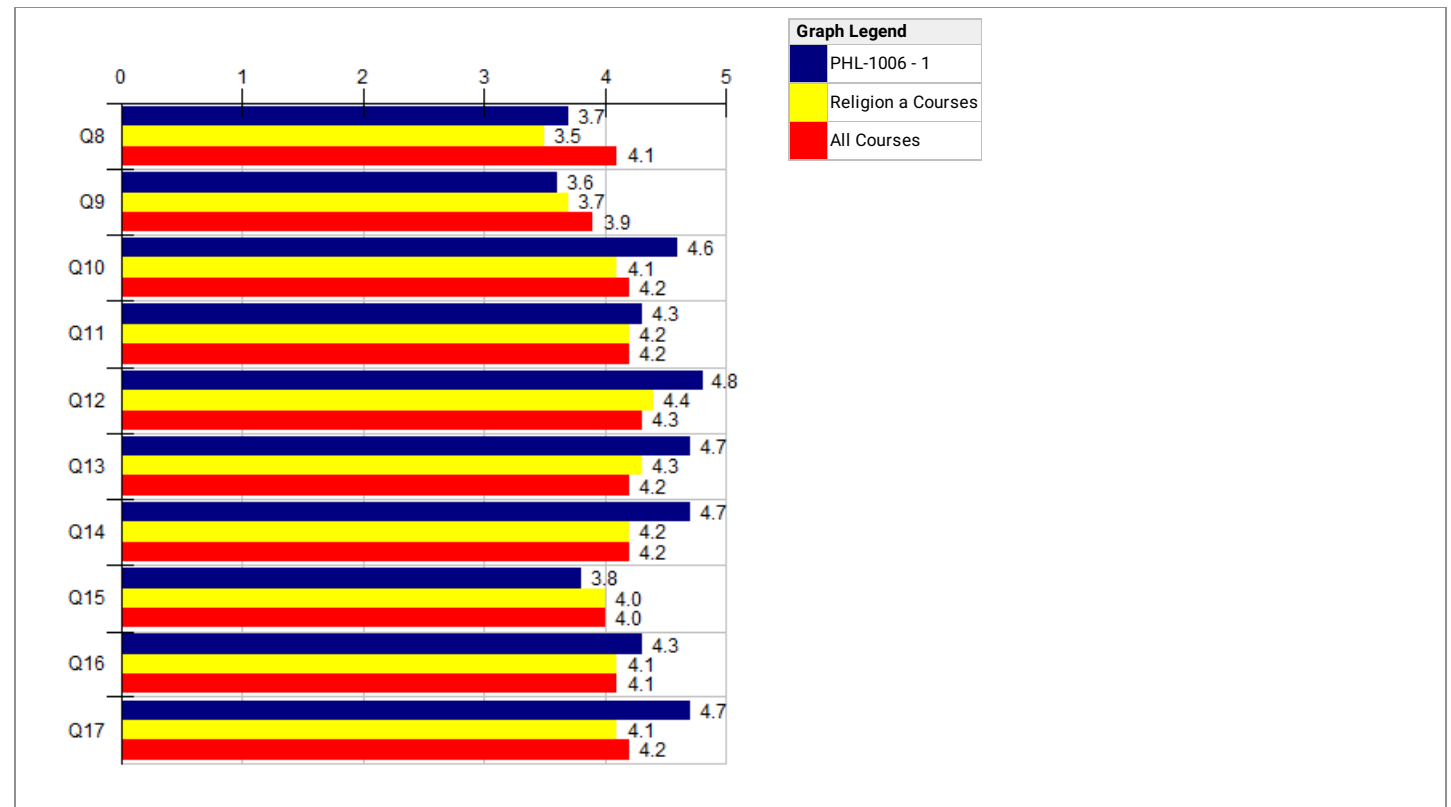
Choices / Values: A General Education Requirement | A Major Requirement | An Elective | Some Other Required Course



Graph Legend	
■	PHL-1006 - 1
■	Religion a Courses
■	All Courses

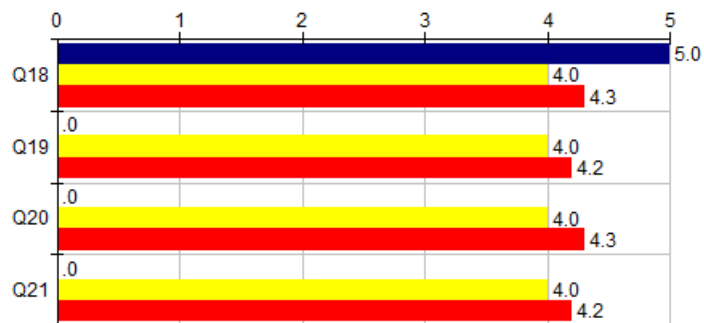
Course Questions Course Attitudes and Behaviors	PHL-1006 - 1			--- Period Comparisons ---					
	Course			Religion			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q4 Compared to other classes I took this semester, the workload in THIS CLASS was:	17	2.7	.67	852	3.0	26	15K	3.3	15
Q5 Compared to my usual performance, I expect my grade in THIS CLASS to be:	17	3.8	.78	853	3.4	97	15K	3.3	93
Q6 Compared to the other classes on my schedule at the start of the term, my desire to take THIS CLASS was:	17	3.9	.83	849	3.2	88	15K	3.3	81
Q7 Compared to other classes I took this semester, the amount of effort I put into THIS CLASS was:	17	3.6	.76	853	3.3	88	15K	3.5	61

Choices / Values: Much Higher=5 | Higher=4 | Equal=3 | Lower=2 | Much Lower=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Course Questions Course Dimensions		PHL-1006 - 1			--- Period Comparisons ---					
		Course			Religion			All		
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8	Opportunities to work with other students in this course were:	15	3.7	.47	724	3.5	61	14K	4.1	24
Q9	The degree to which this course strengthened my speaking skills was:	13	3.6	.62	679	3.7	43	11K	3.9	30
Q10	The degree to which course assignments/projects helped me learn was:	17	4.6	.49	822	4.1	89	14K	4.2	81
Q11	The extent to which this course challenged me intellectually was:	17	4.3	.57	843	4.2	59	14K	4.2	51
Q12	Opportunities for class discussion and questions were:	16	4.8	.39	837	4.4	85	14K	4.3	85
Q13	The degree to which this course helped me think critically was:	16	4.7	.58	836	4.3	87	14K	4.2	86
Q14	The clarity of grading criteria for tests and assignments was:	17	4.7	.57	849	4.2	91	15K	4.2	88
Q15	The degree to which this course strengthened my writing skills was:	12	3.8	.72	793	4.0	19	12K	4.0	25
Q16	Overall, the supplemental materials for this course (e.g., textbook) were:	16	4.3	.66	795	4.1	72	13K	4.1	61
Q17	The feedback I received on assignments was:	17	4.7	.46	840	4.1	90	14K	4.2	88

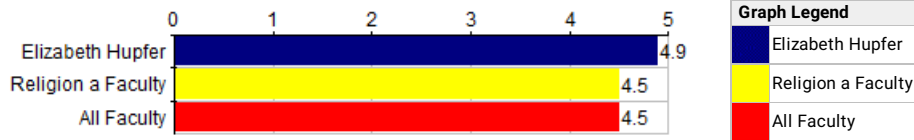
Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend	
PHL-1006 - 1	Blue
Religion a Courses	Yellow
All Courses	Red

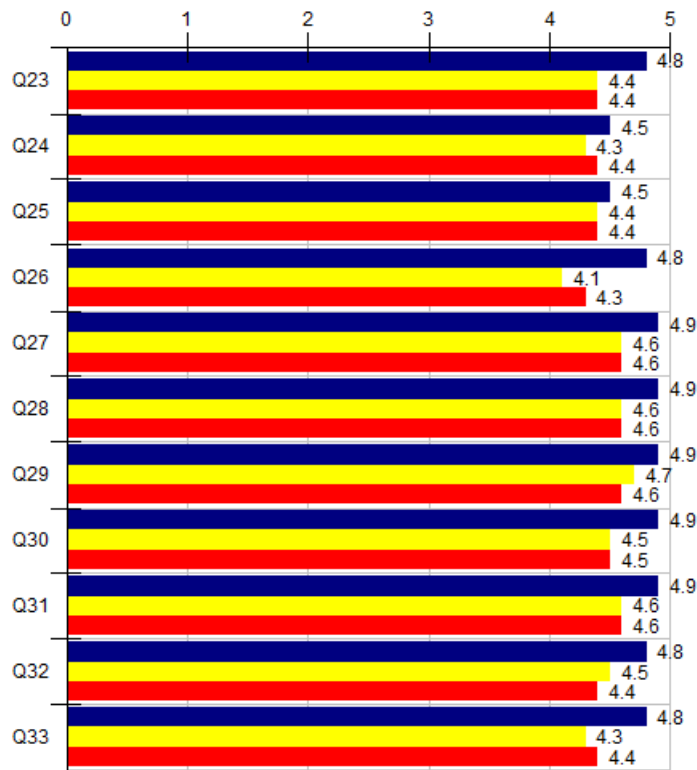
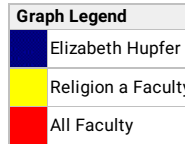
Course Questions Special Items	PHL-1006 - 1			--- Period Comparisons ---					
	Course			Religion			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q18 The clinical techniques I learned in this course were:	1	5.0	0	199	4.0	95	4K	4.3	93
Q19 The degree to which this course's studio sessions helped me learn was:	0	0.0	0	145	4.0	-	2.8K	4.2	-
Q20 The degree to which this course's laboratory sessions helped me learn was:	0	0.0	0	132	4.0	-	3.8K	4.3	-
Q21 The degree to which this course's fieldwork component helped me learn was:	0	0.0	0	154	4.0	-	2.9K	4.2	-

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor Questions Instructor Questions	Elizabeth Hupfer			--- Period Comparisons ---					
	Individual			Religion			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q22 Overall, the instructor of this course was:	16	4.9	.33	851	4.5	83	17K	4.5	81

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor Questions		Elizabeth Hupfer			--- Period Comparisons ---						
		Individual			Religion			All			
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q23	The instructor's efforts to stimulate my interest in the course were:		17	4.8	.38	853	4.4	73	17K	4.4	78
Q24	The instructor's concern for my progress in this course was:		17	4.5	.78	838	4.3	67	17K	4.4	54
Q25	The availability of the instructor outside of class was:		17	4.5	.61	823	4.4	57	16K	4.4	44
Q26	The timeliness with which the instructor returned graded materials was:		17	4.8	.42	854	4.1	91	17K	4.3	83
Q27	The degree to which the instructor was prepared for class was:		17	4.9	.24	852	4.6	87	17K	4.6	86
Q28	The degree to which the instructor followed the syllabus was:		17	4.9	.24	853	4.6	93	17K	4.6	88
Q29	The respect the instructor showed me was:		17	4.9	.32	852	4.7	74	17K	4.6	74
Q30	The instructor's use of examples and illustrations was:		17	4.9	.32	849	4.5	84	17K	4.5	83
Q31	The instructor's enthusiasm in class was:		17	4.9	.32	854	4.6	72	17K	4.6	76
Q32	The instructor's ability to explain course material with clarity was:		17	4.8	.51	853	4.5	74	17K	4.4	80
Q33	The degree to which the instructor's use of technology helped me learn was:		17	4.8	.42	796	4.3	91	16K	4.4	82

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	Based on your overall ratings of this course and what you have learned this semester, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this course.
Response Rate:	70.59% (12 of 17)
1	dr hupfer is one of the best philosophy professors
2	Very organized class, with test dates and assignments being very clear and overall easy to fall into routine with. Lectures and powerpoints were also clear in what was being taught, so no complaints from me.
3	This course is well designed to give students a solid basis in logic and critical thinking. The material was accessible and well-paced, though at times it felt repetitive. We would learn much of the new material within the textbook and then go back over it on the first class day, and then half of the second class day would be spent re-reviewing what we already reviewed. This didn't make much sense to me, but it seems other students were struggling more than I was with the content so I imagine it was necessary to pace it this way. The instructor is understanding and knowledgeable in her area and was very willing to help students who struggled with the content.
4	This course was very interesting. I learned a lot of new things and the info was presented in a way that was easy to comprehend and process.
5	This course is about logic and critical thinking. This will help me in the workplace and I will know how to speak with others.
6	The structure of Dr. Hupfer's class is very well organized and makes learning fun and easy. You never have to worry about when something is due. I always felt prepared for my tests like the knowledge was innate to me.

7	The professor did a fantastic job taking her time to make sure that every student was able to comprehend the information. Really gave us the resources necessary to succeed. In my opinion if a student did not perform well it was on them.
8	She explained the course materials really well during class, and it helped me understand the concepts. I liked how the assignments were also turned in all on one day, it helped me keep a consistent schedule for turning in assignments.
9	My critical thinking skills improved.
10	In this course, I have acquired a greater understanding of what a strong and valid argument is. Before taking this class, I never felt like I truly understood what an inductive/deductive argument was, and now I do.
11	I enjoyed the interesting real life examples
12	Dr. Hupfer makes all of the content very accessible and goes out of her way to make sure that the content is understood and comprehensible.

Faculty:	Elizabeth Hupfer
Question:	Based on your overall ratings of this instructor, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this instructor.
Response Rate:	58.82% (10 of 17)
1	She's so fun and has some neat real life examples.
2	My instructor was one of my favorite this semester. She always had a positive attitude and made me excited to go to class every time.
3	I enjoyed the in-class explanation of the material and the examples of how to do concepts like the truth tables.
4	Dr. Hupfer is an excellent instructor.
5	Dr. Hupfer is a talented instructor with a great passion for what she does. This is a lower-level course in the department, but she still approaches it with enthusiasm and dedication. She is very good at making concepts accessible to students and making sure they have enough practice to understand the material. I would recommend that if it is possible, please change the textbook for the course. The textbook was occasionally helpful but often more confusing than anything and could hardly be used as an authoritative guide to go from when learning the material. It is passable, so it can continue being used if there is no reasonable substitute, but if there exists another book I would go with that instead in the future.
6	Dr. Hupfer was an excellent teacher, and I enjoyed her class.
7	Dr. Hupfer is great at not just talking towards the class but actually engaging the class in practice work so that we can understand the material. I loved the set up of the class and genuinely didn't want to miss a day.
8	Dr. Hupfer always allows questions at any time and never makes a student feel silly for asking them. She makes the content very easy to understand and is always there if a student does not get it yet.
9	As previously mentioned, very organized and clear in their teaching and material and is always open to answering questions. On a minor note though, I might suggest having more of the class materials for each day available online to follow along with in class for convenience sake.
10	After taking various philosophy courses, Dr. Hupfer did a fantastic and above average job towards having students comprehend the information. The repetition may have seemed redundant in the present but down the road and reflecting back it was a fantastic teaching job. Instead of just reciting the information to the students, she took the time to make it nearly impossible to not begin to understand the course content.