Fall 2018 Course Evaluations High Point University
Fall 2018

| Course: | FYS-1000 37-Harry Potter: Understanding... | Department: | First Year |
| ---: | :--- | ---: | :--- |
| Responsible Faculty: | Elizabeth Hupfer | Responses / Expected: | $14 / 16(87.50 \%)$ |



Choices / Values: Excellent=5| Good=4| Fair=3| Poor=2| Very Poor=1 Pct Rnk: Percentile Rank ( 100 is best, calculated vs. precise Mean)



| Course Questions Course Attitudes and Behaviors |  |  | S-1000 |  | --- Period Comparisons --- |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Course |  |  | First |  |  | All |  |  |
|  |  | N | Mean | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ | N | Mean | Pct Rnk | N | Mean | Pct <br> Rnk |
| Q4 | Compared to other classes I took this semester, the workload in THIS CLASS was: | 14 | 3.1 | . 52 | 536 | 3.2 | 60 | 17K | 3.2 | 38 |
| Q5 | Compared to my usual performance, I expect my grade in THIS CLASS to be: | 14 | 4.0 | . 76 | 535 | 3.5 | 97 | 17K | 3.3 | 96 |
| Q6 | Compared to the other classes on my schedule at the start of the term, my desire to take THIS CLASS was: | 14 | 4.4 | . 90 | 535 | 3.2 | 99 | 17K | 3.3 | 97 |
| Q7 | Compared to other classes I took this semester, the amount of effort I put into THIS CLASS was: | 14 | 3.7 | . 96 | 536 | 3.3 | 85 | 17K | 3.5 | 64 |

Choices / Values: Much Higher=5| Higher=4| Equal=3| Lower=2| Much Lower=1 Pct Rnk: Percentile Rank ( 100 is best, calculated vs. precise Mean)


| Course Questions Course Dimensions |  | $\begin{gathered} \text { FYS-1000-37 } \\ \hline \text { Course } \end{gathered}$ |  |  | --- Period Comparisons --- |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | First | All |  |  |
|  |  | N | Mean | Std <br> Dev | N | Mean | $\begin{aligned} & \text { Pct } \\ & \text { Rnk } \end{aligned}$ | N | Mean | Pct Rnk |
| Q8 | Opportunities to work with other students in this course were: |  |  |  | 13 | 4.2 | . 70 | 528 | 4.2 | 40 | 16K | 4.0 | 52 |
| Q9 | The degree to which this course strengthened my speaking skills was: | 10 | 3.9 | . 94 | 497 | 3.9 | 44 | 13K | 3.8 | 58 |
| Q10 | The degree to which course assignments/projects helped me learn was: | 13 | 4.5 | . 63 | 524 | 4.1 | 88 | 16K | 4.0 | 84 |
| Q11 | The extent to which this course challenged me intellectually was: | 14 | 4.7 | . 59 | 530 | 4.1 | 96 | 16K | 4.1 | 92 |
| Q12 | Opportunities for class discussion and questions were: | 14 | 4.9 | . 35 | 533 | 4.6 | 65 | 16K | 4.2 | 90 |
| Q13 | The degree to which this course helped me think critically was: | 14 | 4.7 | . 59 | 532 | 4.3 | 88 | 16K | 4.1 | 91 |
| Q14 | The clarity of grading criteria for tests and assignments was: | 14 | 4.7 | . 59 | 535 | 4.2 | 90 | 17K | 4.1 | 92 |
| Q15 | The degree to which this course strengthened my writing skills was: | 14 | 4.6 | . 61 | 521 | 4.1 | 99 | 13K | 3.9 | 93 |
| Q16 | Overall, the supplemental materials for this course (e.g., textbook) were: | 14 | 4.6 | . 48 | 468 | 4.0 | 96 | 15K | 3.9 | 94 |
| Q17 | The feedback I received on assignments was: | 14 | 4.8 | . 41 | 529 | 4.2 | 90 | 16K | 4.1 | 93 |



| Course Questions Special Items |  | $\begin{gathered} \text { FYS-1000-37 } \\ \hline \text { Course } \end{gathered}$ |  |  | --- Period Comparisons --- |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | First | All |  |  |
|  |  | N | Mean | $\begin{aligned} & \text { Std } \\ & \text { Dev } \end{aligned}$ | N | Mean | Pct Rnk | N | Mean | Pct Rnk |
| Q18 | The clinical techniques I learned in this course were: |  |  |  | 2 | 4.0 | 1 | 163 | 4.1 | 38 | 4.7K | 4.2 | 45 |
| Q19 | The degree to which this course's studio sessions helped me learn was: | 2 | 4.0 | 1 | 123 | 4.1 | 39 | 3.4K | 4.1 | 52 |
| Q20 | The degree to which this course's laboratory sessions helped me learn was: | 1 | 5.0 | 0 | 101 | 4.1 | 92 | 4.4K | 4.1 | 93 |
| Q21 | The degree to which this course's fieldwork component helped me learn was: | 1 | 5.0 | 0 | 137 | 4.1 | 96 | 3.5K | 4.1 | 93 |




| Instructor Questions Instructor Questions |  | Elizabeth Hupfer Individual |  |  | --- Period Comparisons --- |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | First | All |  |  |
|  |  | N | Mean | Std <br> Dev | N | Mean | $\begin{aligned} & \text { Pct } \\ & \text { Rnk } \end{aligned}$ | N | Mean | Pct Rnk |
| Q23 | The instructor's efforts to stimulate my interest in the course were: |  |  |  | 14 | 4.9 | . 35 | 534 | 4.5 | 79 | 20K | 4.3 | 87 |
| Q24 | The instructor's concern for my progress in this course was: | 14 | 4.7 | . 59 | 533 | 4.3 | 79 | 20K | 4.3 | 81 |
| Q25 | The availability of the instructor outside of class was: | 12 | 4.7 | . 62 | 526 | 4.4 | 74 | 19K | 4.3 | 78 |
| Q26 | The timeliness with which the instructor returned graded materials was: | 14 | 4.8 | . 56 | 535 | 4.3 | 90 | 19K | 4.2 | 90 |
| Q27 | The degree to which the instructor was prepared for class was: | 14 | 4.9 | . 35 | 536 | 4.6 | 90 | 20K | 4.5 | 85 |
| Q28 | The degree to which the instructor followed the syllabus was: | 14 | 4.9 | . 35 | 534 | 4.6 | 96 | 20K | 4.5 | 90 |
| Q29 | The respect the instructor showed me was: | 14 | 4.9 | . 26 | 536 | 4.6 | 90 | 20K | 4.6 | 88 |
| Q30 | The instructor's use of examples and illustrations was: | 14 | 4.9 | . 35 | 533 | 4.5 | 85 | 20K | 4.4 | 89 |
| Q31 | The instructor's enthusiasm in class was: | 14 | 4.9 | . 26 | 535 | 4.6 | 79 | 20K | 4.5 | 86 |
| Q32 | The instructor's ability to explain course material with clarity was: | 14 | 4.7 | . 59 | 536 | 4.4 | 71 | 20K | 4.3 | 78 |
| Q33 | The degree to which the instructor's use of technology helped me learn was: | 13 | 4.8 | . 42 | 517 | 4.4 | 94 | 19K | 4.3 | 90 |

Choices / Values: Excellent=5| Good=4| Fair=3| Poor=2| Very Poor=1 Pct Rnk: Percentile Rank ( 100 is best, calculated vs. precise Mean)

| Question: |  | Based on your overall ratings of this course and what you have learned this semester, please describe more specifically what you perceive to be the particular <br> strengths and any areas of improvement for this course. |
| :--- | :--- | :--- |
| Response Rate: | $\mathbf{7 1 . 4 3 \%} \quad(\mathbf{1 0}$ of $\mathbf{1 4})$ |  |
| $\mathbf{1}$ | This course took something that I was interested in (Harry Potter) and connected it to a subject that I had never seen before (Philosophy). This caused me to love both of them <br> more. |  |
| $\mathbf{2}$ | This course made me like philosophy with out even knowing |  |
| $\mathbf{3}$ | This course doesn't just teach me things, it forces me to think deeply about things i never have before. |  |
| $\mathbf{4}$ | This class by far helped me to think more critically than others. We had a lot of class discussions and I absolutely loved it! |  |
| $\mathbf{5}$ | This class was super fun to take as we got to compare the Harry Potter series to philosophy theories. Wish we could watch more Harry Potter in class. |  |
| $\mathbf{6}$ | No improvement is needed. This proffesor was very helpful and extremely kind! She taught us well and made this course a class that I did not dread going to. |  |
| $\mathbf{7}$ | Lots of fun and very interesting class. |  |
| $\mathbf{8}$ | It was awesome |  |
| $\mathbf{9}$ | I have learned a lot of knowledge regarding ethics and different morals people might hold. |  |
| $\mathbf{1 0}$ | Dr Hupfer is very knowledgeable about the course material and she is good at teaching it. |  |

## Faculty: Elizabeth Hupfer

Question: Based on your overall ratings of this instructor, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this instructor.

1 The instructor would do her best to make sure we passed her class. She would respond to her emails very quickly.

3 I think that the fact that she was so enthusiastic about Harry Potter and philosophy made her teach well. It made me feel excited about the class and always left me wanting to know more.

4 Dr. Hupfer is always available to answer any questions that I have. She is passionate about what she is teaching and is always prepared for our lessons with quotes and videos. I have learned a lot from her about Philosophy. She is one of my favorite professors

5 Dr. Hupfer made me like philosophy by making it relate to harry potter in such a way that made me very much enjoy the class
6 Dr. Hupfer you are the best! By far my favorite class!! You being my professor and taking this class made me decide that I want to minor in philosophy!

