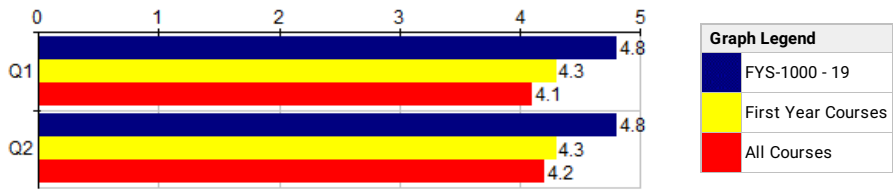


Course: FYS-1000 19 - First Year Seminar	Department: First Year
Responsible Faculty: Elizabeth Hupfer	Responses / Expected: 11 / 14 (78.57%)

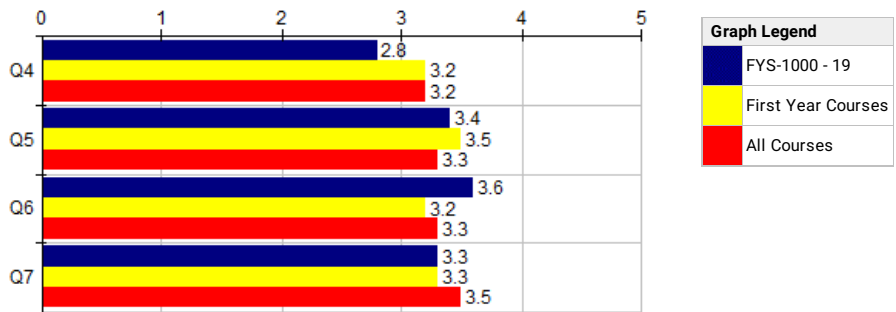


Course Questions Course Questions	FYS-1000 - 19			--- Period Comparisons ---					
	Course			First			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 Overall, this course was:	11	4.8	.39	534	4.3	92	17K	4.1	92
Q2 Overall, the extent to which I acquired new knowledge or skills in this course was:	11	4.8	.39	535	4.3	97	17K	4.2	91

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

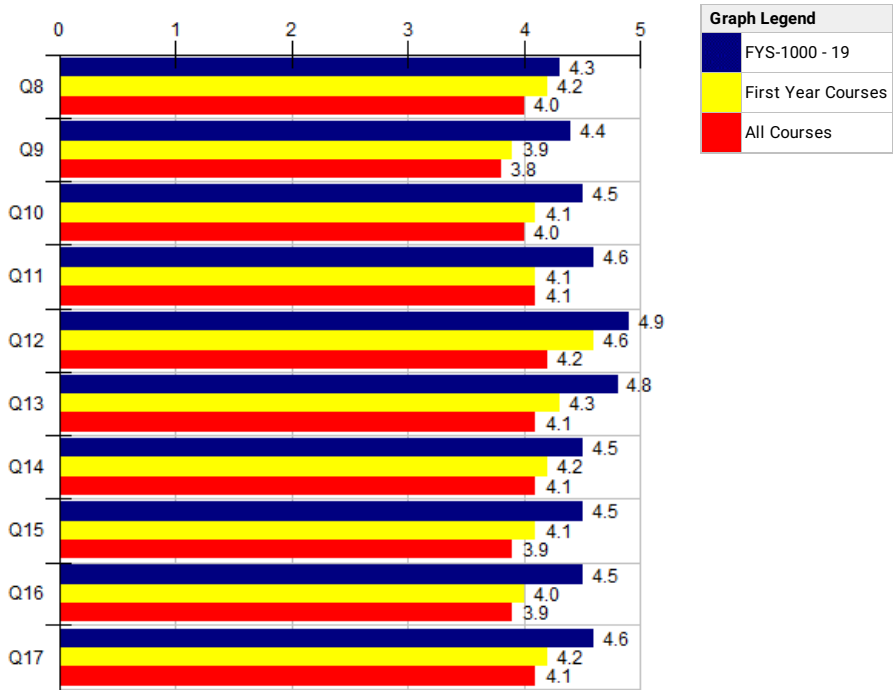
Course Questions Course Questions	FYS-1000 - 19	
	Course	
	N	
Q3 I am taking this course because it is:	11	

Choices / Values: A General Education Requirement=1 | A Major Requirement=2 | An Elective=3 | Some Other Required Course=4



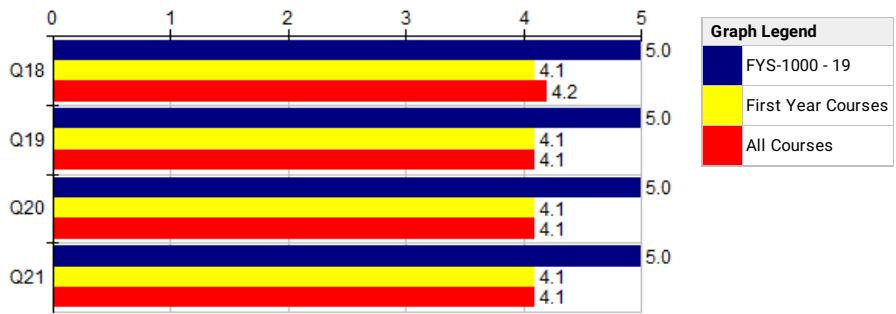
Course Questions Course Attitudes and Behaviors		FYS-1000 - 19			--- Period Comparisons ---					
		Course			First			All		
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q4	11	2.8	.39	536	3.2	32	17K	3.2	16	
Q5	11	3.4	.77	535	3.5	26	17K	3.3	55	
Q6	11	3.6	.64	535	3.2	75	17K	3.3	73	
Q7	11	3.3	.45	536	3.3	39	17K	3.5	26	

Choices / Values: Much Higher=5 | Higher=4 | Equal=3 | Lower=2 | Much Lower=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



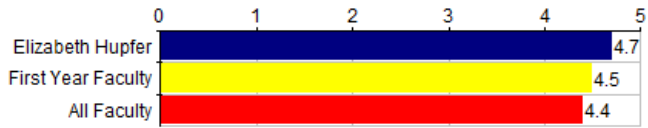
Course Questions Course Dimensions		FYS-1000 - 19			--- Period Comparisons ---					
		Course			First			All		
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8	Opportunities to work with other students in this course were:	11	4.3	.75	528	4.2	46	16K	4.0	55
Q9	The degree to which this course strengthened my speaking skills was:	11	4.4	.48	497	3.9	79	13K	3.8	85
Q10	The degree to which course assignments/projects helped me learn was:	11	4.5	.50	524	4.1	79	16K	4.0	76
Q11	The extent to which this course challenged me intellectually was:	11	4.6	.48	530	4.1	93	16K	4.1	88
Q12	Opportunities for class discussion and questions were:	11	4.9	.29	533	4.6	92	16K	4.2	93
Q13	The degree to which this course helped me think critically was:	11	4.8	.39	532	4.3	94	16K	4.1	95
Q14	The clarity of grading criteria for tests and assignments was:	11	4.5	.66	535	4.2	74	17K	4.1	82
Q15	The degree to which this course strengthened my writing skills was:	11	4.5	.66	521	4.1	90	13K	3.9	91
Q16	Overall, the supplemental materials for this course (e.g., textbook) were:	11	4.5	.50	468	4.0	92	15K	3.9	88
Q17	The feedback I received on assignments was:	11	4.6	.48	529	4.2	85	16K	4.1	87

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Course Questions Special Items		FYS-1000 - 19			--- Period Comparisons ---					
		Course			First			All		
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q18	The clinical techniques I learned in this course were:	3	5.0	0	163	4.1	97	4.7K	4.2	94
Q19	The degree to which this course's studio sessions helped me learn was:	3	5.0	0	123	4.1	92	3.4K	4.1	93
Q20	The degree to which this course's laboratory sessions helped me learn was:	2	5.0	0	101	4.1	92	4.4K	4.1	93
Q21	The degree to which this course's fieldwork component helped me learn was:	2	5.0	0	137	4.1	96	3.5K	4.1	93

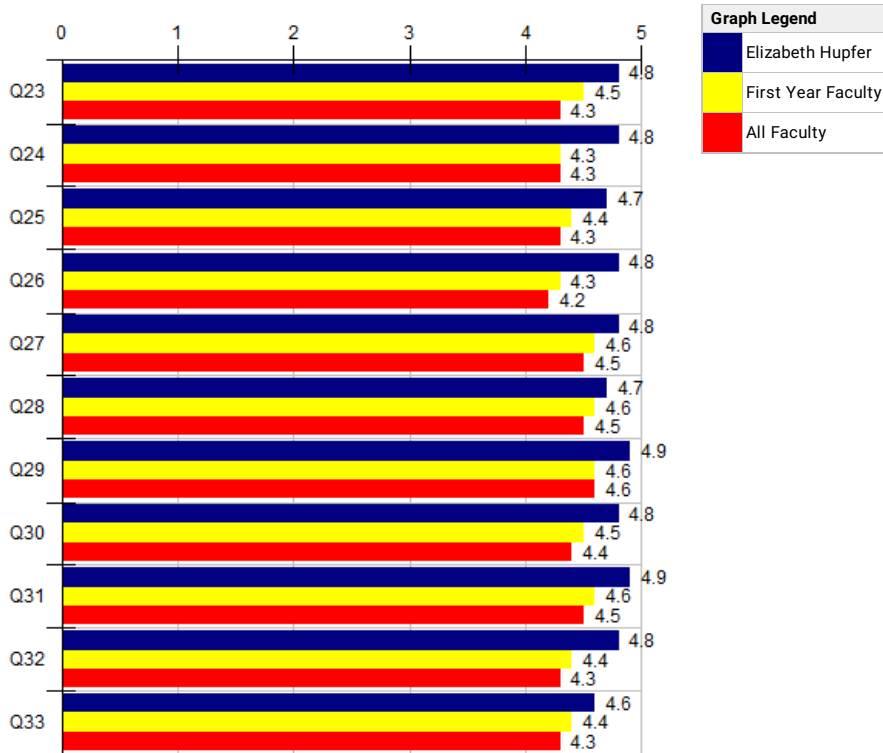
Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend	
■	Elizabeth Hupfer
■	First Year Faculty
■	All Faculty

Instructor Questions Instructor Questions		Elizabeth Hupfer			--- Period Comparisons ---					
		Individual			First			All		
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q22	Overall, the instructor of this course was:	11	4.7	.86	536	4.5	61	20K	4.4	72

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor Questions	Elizabeth Hupfer			--- Period Comparisons ---					
	Individual			First			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23	11	4.8	.39	534	4.5	74	20K	4.3	84
Q24	11	4.8	.39	533	4.3	85	20K	4.3	88
Q25	11	4.7	.45	526	4.4	89	19K	4.3	85
Q26	11	4.8	.39	535	4.3	93	19K	4.2	92
Q27	11	4.8	.39	536	4.6	82	20K	4.5	81
Q28	11	4.7	.45	534	4.6	71	20K	4.5	76
Q29	11	4.9	.29	536	4.6	85	20K	4.6	86
Q30	11	4.8	.39	533	4.5	76	20K	4.4	86
Q31	11	4.9	.29	535	4.6	75	20K	4.5	83
Q32	11	4.8	.39	536	4.4	88	20K	4.3	88
Q33	11	4.6	.64	517	4.4	76	19K	4.3	80

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	Based on your overall ratings of this course and what you have learned this semester, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this course.
Response Rate:	54.55% (6 of 11)
1	The course was very interesting and I looked forward to going to each class.
2	It taught me alot about philosophy
3	I've learned information about philosophers and their beliefs that I didn't know. Also my opinion on whether I agree or disagree, and I enjoy learning other people's stance on it.
4	I liked everything about this course, but I wish we watched more Harry Potter.
5	I feel like Professor Hupfer really did a good job explaining the topics that we went over in class!
6	I feel as though throughout the semester my strength lied in the areas of philosophy that I could relate to the psychology I learned, but I feel I improved in all of the areas that had to do with more of the existential philosophy.

Faculty:	Elizabeth Hupfer
Question:	Based on your overall ratings of this instructor, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this instructor.
Response Rate:	54.55% (6 of 11)
1	You used really good examples to help me comprehend the matrierial we were learning in class
2	Solid teacher, really engaged the class and made this course interesting.

3	She was amazing. She explained everything clearly, with enthusiasm and got me interesting in the topics.
4	Professor Hupfer is fine. She is very energetic and makes sure we engage in the discussions. I enjoy her class very much.
5	Her strengths are in explaining the material, and there is honestly nothing that I would ask her to improve. I never really had a problem learning or understanding the material she was teaching.
6	Best professor I had all semester