

Custom Report for Elizabeth Hupfer Teaching PHL 304 UGD Ethics of Globalization FSC PHL sec: 1 2016 Spring
 There were: 25 possible respondents.

Order	Question Text	N	My Avg	PHL Avg	PHL SD	Sch Avg	Sch SD	Gen Ed	Major Elec	Major Req	Teach Cert Req	Free Elec
1	Course category	20						25%	55%	15%	0%	5%
2	Course requirements were made clear	23	4.9	4.6	0.7	4.5	0.8	91%	4%	4%	0%	0%
3	Instructor helpful when individual conferences were requested	23	4.8	4.5	0.8	4.4	0.9	83%	17%	0%	0%	0%
4	Graded work was fair and demonstrated learning	22	4.8	4.4	0.9	4.2	1.0	82%	14%	5%	0%	0%
5	Returned evaluated work in timely manner	23	4.9	4.3	0.9	4.3	0.9	87%	13%	0%	0%	0%
6	Gave helpful feedback	23	4.6	4.5	0.8	4.3	0.9	61%	35%	4%	0%	0%
7	Student-instructor interactions contributed to learning	23	4.8	4.5	0.8	4.3	0.9	83%	17%	0%	0%	0%
8	Lecture portions contributed to understanding	23	4.9	4.5	0.8	4.3	1.0	91%	9%	0%	0%	0%
9	Course was an enriching educational experience	23	5	4.5	0.8	4.3	0.9	96%	4%	0%	0%	0%
10	Stimulated desire to learn	23	4.8	4.4	0.9	4.2	1.0	83%	17%	0%	0%	0%
11	Demonstrates strong commitment to teaching	23	4.9	4.7	0.6	4.6	0.8	87%	13%	0%	0%	0%
12	How demanding was the instructor?	23	2.8	3.0	0.9	3.3	1.0	9%	17%	57%	17%	0%
14	Comparative instructor rating	23	4.5	4.2	0.9	4.0	1.0	Best	Better	Average	Worse	Worst
13	Instructor overall performance	23	5	4.6	0.7	4.4	0.9	Consist Good	Usual Good	Average	Usual Poor	Consist Poor

Text Responses

Question: Criteria to evaluate teaching

Articulating philosophical ideals

Stimulated discussion & interest in the topics we covered, extremely passionate about the topic, very helpful, overall a great professor & class! site was energetic and invigorating in class. She listened to everyone's answers and challenged simple answers. she evidently had profound knowledge of the subject area, yet did not intimidate us.

Good lecturer, clear communicator, reliable

Professor Hupfer's witty sense of humor and positive attitude made this course a joy to attend. She genuinely enjoys teaching and balances a depth of knowledge about her subject area with a genuine inquisitiveness and openness to new ideas.

Organized, passionate, and personable

AMAZING teaching method! So organized. Nothing surprising on exams or papers

She engaged me in what we were learning by breaking things down to its most simple concept, it was fun and easy. She is great! I wish she was staying with Furman longer than this year.

Enthusiasm, lectures

Very helpful and into the material

Very passionate and ready to engage in discussion

Class discussions were always exciting, and while lectures went over the previous night's readings, Hupfer was not afraid to talk about an unrelated idea that someone brought up that.

N/A

Positive attitude, clearly spoke in class, humor, engaged class

This instructor was clearly passionate about the topic and was committed to making sure her students succeeded.

Made class FUN and engaging. I loved when we looked at recent news articles to apply what we had been learning.

making the material easy to learn, good lecturer, good assignments

Passion for material, knowledge of material, diverse teaching methods, various ways of engaging students

Everything

She knew her material well, so we could learn a lot. The class was very engaging.

Professor Hupfer is a wonderful teacher who obviously is very knowledgeable about this subject and is interested in the opinions of her students. Assignments for this class were challenging but very interesting and we were given the complete schedule of readings and assignments along with the syllabus, so it was easy to keep up if you paid attention to the schedule.

Question: Effectiveness of teacher

Public speaking crutch words (i.e. "um...")

Some things were a bit repetitive (as some students had slower pace than others). Although I understand the necessity, I wondered about other topics we could otherwise be discussing.

I can't really think of any off the top of my head

She should be hired and offered tenure. I wish she was a full time professor here and didn't have to leave us :)

N/A

She is too nice

No weakness other than the fact that she's leaving explaining assignments

Not many

Sometimes taught as though it was a level far above what we understood, this was helpful sometimes, but sometimes it was too repetitive none

That she's not staying at Furman!

N/A

None

Provide more feedback on the papers:

Not any I can think of- Go Hupfer!

None

Nothing

None

Question: Suggestions for improvement

None

This was one of my favorite classes I've ever taken at Furman

Maybe break the class up into thirds and have two exams rather than a midterm

N/A

n/a

less reading quizzes and more group work in class

More direction on the final project

Not much

None

none

N/A

None

Potentially adding more "ethics." It's hard to talk about the ethics of globalization without making sure everyone is on the same page, especially with a ton of non-majors in the class. We covered this some, but maybe more would be beneficial.

I found it very helpful to lay down the foundation of all these philosophers at the beginning to aid our conversation later in the course, but it could get a little dense. I would have liked some real life examples (like what we did later on) sprinkled in at the beginning of the course. For example, my favorite class was when we talked about Pogge then related it to oil trade (also being outside was great).

none- awesome class!

No more reading quizzes

Less pop quizzes

it was a good learning experience, one of my best classes in Furman till now but I wish we talked more deeply into few topics than try touch on everything though

I don't have any suggestions, this has been one of my favorite classes at Furman and is definitely the class that I feel I have taken the most away from, even though it is unrelated to my major.

Question: Signature

B.B.

Meredith Schosky

Morgan Falkenhagen

Maddie Bauer

Susie Wold

Custom Report for Elizabeth Hupfer Teaching PHL 101 UGD Introduction to Philosophy FSC PHL sec: 6 2016 Spring
 There were: 24 possible respondents.

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1	Course category	22						82%	5%	5%	0%	9%
2	Course requirements were made clear	22	4.9	4.6	0.7	4.5	0.8	Str Agree 91%	Agree 9%	Undec 0%	Disagree 0%	Str Disagr 0%
3	Instructor helpful when individual conferences were requested	22	4.8	4.5	0.8	4.4	0.9	77%	23%	0%	0%	0%
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12	How demanding was the instructor?	22	2.7	3.0	0.9	3.3	1.0	Least Demand 0%	Less Demand 36%	Average 55%	More Demand 9%	Most Demand 0%
14	Comparative instructor rating	22	4.4	4.2	0.9	4.0	1.0	Best 55%	Better 32%	Average 14%	Worse 0%	Worst 0%
13	Instructor overall performance	22	4.8	4.6	0.7	4.4	0.9	Consist Good 82%	Usual Good 14%	Average 5%	Usual Poor 0%	Consist Poor 0%

Text Responses

Questions: Criteria to evaluate teaching

Professor Hupfer is interesting and tries to make the class interesting. Using videos to help explain the lecture were entertaining. I love for the material, willing to help students outside of class. She was very dedicated to our class and clearly an expert on the material very easy and direct style.

Organization, clear presentation of course material

Smart and funny which helped make lectures enjoyable. Also included student comments in lecture which helped lectures be engaging. She clearly explained the material and presented it in a way that made it enjoyable.

She was so positive and made the students feel very comfortable to speak in class. She also kept the class very engaged by choosing interesting lecture topics and showing videos or doing some activity related to the topic. knowledge and enthusiasm

She kept the subject interesting and easily explained the sometimes dry and difficult material in a way that was incredibly easy to understand.

Mrs. Hupfer is great at involving the class and encouraging participation. She also is great at providing additional sources and incorporating them into class to make it more enjoyable such as videos of philosophers and animations of philosophical problems/situations.

fun, engaging, interesting to listen to, obviously knows the material very well

funny and made the class very fun and interesting

She explained things well

I ADORE BETH. oh my gosh philosophy 101 was hands down my favorite class this year and it's because of her. Dr. Hupfer is a baller. It was awesome that she gave us the exam questions prior to the exam - that gave me an opportunity to make sure I knew the information and how to apply it. Her lectures were phenomenal. She is so organized and lectures went so smoothly and I was able to stay with her the whole time. She made philosophy manageable and not this daunting course that I was initially dreading. She was awesome when I would come see her in her office. She cared about your actual life outside of her class. She is funny and engaging and she came down to our level and related to us as a Furman grad. wow fav furman faculty member. Sad she will not be here next semester. Good luck with your phd.

Being able to connect with students over culture and general thinking nowadays.

She definitely was engaged in the course material and was able to address any questions that students had towards the material. Explaining the complex ideas that were laid out in each of the readings was exceptionally good on her part.

I loved this class because the professor made me actually want to learn. I took into this class because I thought it was a requirement, but I actually enjoyed the class and feel like I will remember a lot of the material of my own volition because the teacher made it so compelling for me.

Was able to explain reading material clearly in class and made the class interesting

She was always engaging and interesting in her lectures in which she relied on her knowledge and very little on presentations. Very nice lady and always willing to help regarding grades and questions. Truly sparked a desire to learn from her class.

Great teacher who cares a lot about the success of her students

Question: Effectiveness of teacher

none

n/a

None

None

none

None that I noticed.

N/A

honestly I can't think of any

none

N/A

This woman possess zero weaknesses.

Sometimes class discussions were a bit boring.

I suppose one weakness could be that there weren't a lot of grades in the class, so I can imagine it would've been difficult to come back from a bad grade. But she did offer some extra credit opportunities as well as plenty of opportunity to meet with her outside of class to discuss material or grades or anything.

The reading comprehensions quizzes were supposed to be easy ways to check if people were reading, but instead people who were not reading could manage to skim to figure out key definitions.

the ethics project guidelines were not very clear

Honestly can't think of anything, great intro Philosophy teacher.

Question: Suggestions for improvement

none

Multiple choice tests

More class discussion and input from students

None

Let the class have specific discussions about certain questions with partners or students near by and then go on to discuss the same question with the class to see what everyone's opinion was

none

I think it's a rather fun and interesting course as it is. Though there might be ways in which it can be improved, I'm afraid that I cannot think of any.

Smaller assignments that go along with readings to help students understand and maybe get other graded work.

none...this is the most well taught course I have had at Furman so far. It convinced me to change my major

none

N/A

Absolutely none.

I believe she isn't coming back to Furman next year, but I suppose for future classes she teaches, I would suggest splitting the grades up more so that there isn't so much pressure surrounding each thing; however, I liked it this way. I just could see that being a disadvantage for some. Or another way to balance this would be to just offer more weighted extra credit. Instead of just quiz grade extra credits, have extra credit that could add onto your test grade or something like that.

Please make sure the reading quizzes are more about total comprehension rather than sometimes one fished out definition (which only happened a couple of times) maybe providing more structure to the ethics project

Perhaps less pop quizzes and more writing assignments. Writing in philosophy is a great opportunity to develop thoughts and discover new information.

Question: Signature

Emma Mashburn

Aaron Templeton

Emily Sandlin

Pierce Kirkland

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Text Responses

Question: Criteria to evaluate teaching

teaching ability- honestly some professors lack it

Funny

Knowledge of and passion for subject, very engaging, fun, realistic expectation, tests were well written and straightforward, incredible dedication (especially for a temporary position)

Fun and young and intelligent

Very stimulating during lecture

She was very organized and clear about expectations. She made the course genuinely engaging even at 8:30 in the morning and even made us laugh, which is quite a feat that early.

Being to able to clearly explain complex notions

Listening

Easy to listen to and follow during class

Good at relating to us and getting complex points across in a simple way: great 101 teacher very energetic at 8:30 in the morning

Her Lectures and use of material outside of our main textbook.

Made lecture interesting

Engaging conversation in class and making the material interesting

Turned lectures into notes better than any professor I've ever had. She both made it clear what you most needed to know and facilitated your understanding with streamlined notes on the board that made note-taking easy enough that you could also listen and engage in class

Dr. Hupfer has a passion for philosophy, always keeps an 8:30 class interesting, and gives pretty fair grading.

Question: Effectiveness of teacher

none

Boring

Says "Um" a lot, but that's not even a real issue

Biased toward liberal views

I didn't really think she had any.

"So"s and "Um"s

Last paper

can't think of any

not many

Maybe making assignments, papers, and due dates slightly more clear.

Easy course

a strict attendance policy

Just make sure the sign-in sheet goes to everybody because some rows get skipped and by the end of the class that's the last thing on your mind.

Question: Suggestions for improvement

have her teach more philosophy courses

Let Professor Hupfer continue instructing it!

Give both sides of the spectrum

None

Less quizzes

nothing it was great

not really sure

None

maybe focus less on ethics

Keep making it interesting!

Question: Signature

Quinn McKinnish