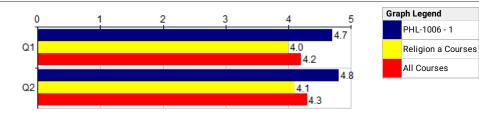
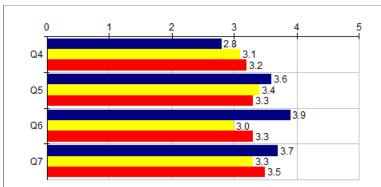
Course:	PHL-1006 1 - Logic and Critical Thinking	Department:	Religion a
Responsible Faculty:	Elizabeth Hupfer	Responses / Expected:	25 / 30 (83.33%)

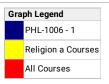


			PHL-1006 - 1			Period Comparisons							
Course Questions Course Questions		Course				Religion							
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk			
Q.	1 Overall, this course was:	25	4.7	.47	769	4.0	92	17K	4.2	86			
Q:	Overall, the extent to which I acquired new knowledge or skills in this course was:	25	4.8	.40	769	4.1	96	17K	4.3	92			

Course Questions	PHL-1006 - 1
Course Questions Course Questions	Course
	N
Q3 I am taking this course because it is:	25

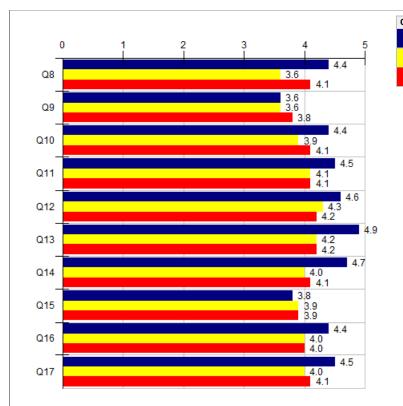
 $\textbf{Choices / Values:} \ A \ General \ Education \ Requirement \ | \ A \ Major \ Requirement \ | \ An \ Elective \ | \ Some \ Other \ Required \ Course$





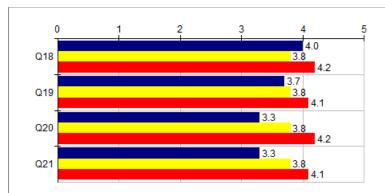
Course Questions Course Attitudes and Behaviors		PHL-1006 - 1 Course				Peri Religion		omparisons All		
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q4	Compared to other classes I took this semester, the workload in THIS CLASS was:	25	2.8	.54	769	3.1	30	17K	3.2	19
Q5	Compared to my usual performance, I expect my grade in THIS CLASS to be:	25	3.6	.64	768	3.4	87	17K	3.3	75
Q6	Compared to the other classes on my schedule at the start of the term, my desire to take THIS CLASS was:	25	3.9	.71	768	3.0	92	17K	3.3	82
Q7	Compared to other classes I took this semester, the amount of effort I put into THIS CLASS was:	25	3.7	.87	768	3.3	85	17K	3.5	67

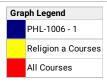
 $\begin{array}{c} \textbf{Choices / Values: Much Higher=5} \, | \, \, \textbf{Higher=4} \, | \, \, \textbf{Equal=3} \, | \, \, \textbf{Lower=2} \, | \, \, \textbf{Much Lower=1} \\ \textbf{Pct Rnk: } \, \textbf{Percentile Rank (100 is best, calculated vs. precise Mean)} \end{array}$



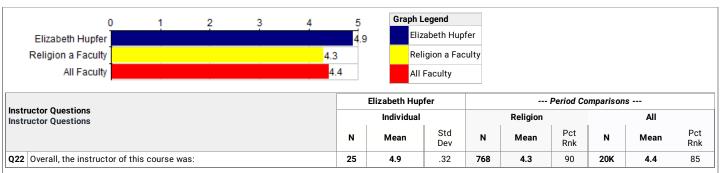


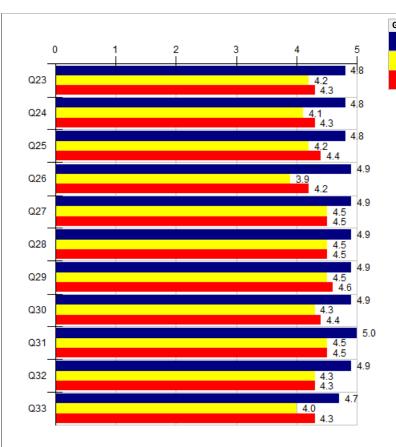
			PHL-1006	- 1	Period Comparisons								
Course Questions Course Dimensions			Course			Religion							
N N		Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk				
Q8	Opportunities to work with other students in this course were:	25	4.4	.64	703	3.6	89	16K	4.1	63			
Q9	The degree to which this course strengthened my speaking skills was:	20	3.6	.74	608	3.6	39	14K	3.8	32			
Q10	The degree to which course assignments/projects helped me learn was:	25	4.4	.57	748	3.9	87	17K	4.1	70			
Q11	The extent to which this course challenged me intellectually was:	25	4.5	.57	760	4.1	88	17K	4.1	81			
Q12	Opportunities for class discussion and questions were:	25	4.6	.49	754	4.3	69	17K	4.2	73			
Q13	The degree to which this course helped me think critically was:	25	4.9	.32	757	4.2	96	17K	4.2	96			
Q14	The clarity of grading criteria for tests and assignments was:	25	4.7	.45	757	4.0	94	17K	4.1	93			
Q15	The degree to which this course strengthened my writing skills was:	20	3.8	.81	725	3.9	30	14K	3.9	38			
Q16	Overall, the supplemental materials for this course (e.g., textbook) were:	25	4.4	.69	735	4.0	85	15K	4.0	82			
Q17	The feedback I received on assignments was:	25	4.5	.50	754	4.0	89	17K	4.1	77			





Course Questions Special Items		PHL-1006 - 1 Course				Pe	riod Co	omparisons All		
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q18 The clinical	techniques I learned in this course were:	4	4.0	0	161	3.8	61	5K	4.2	45
Q19 The degree	to which this course's studio sessions helped me learn was:	3	3.7	.47	126	3.8	44	3.6K	4.1	33
Q20 The degree	to which this course's laboratory sessions helped me learn was:	4	3.3	.83	113	3.8	26	4.6K	4.2	27
Q21 The degree	to which this course's fieldwork component helped me learn was:	3	3.3	.94	129	3.8	27	3.8K	4.1	25





Graph Legend Elizabeth Hupfer Religion a Faculty All Faculty

			izabeth Ηι	ıpfer	Period Comparisons							
structor Questions structor Questions			Individual			Religion						
,		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk		
Q23 The instructor's efforts to stimulate my interest in the c	course were:	25	4.8	.37	767	4.2	85	20K	4.3	87		
Q24 The instructor's concern for my progress in this course	was:	24	4.8	.43	753	4.1	94	19K	4.3	83		
Q25 The availability of the instructor outside of class was:		23	4.8	.38	737	4.2	96	19K	4.4	90		
Q26 The timeliness with which the instructor returned grade	d materials was:	25	4.9	.32	759	3.9	94	19K	4.2	93		
Q27 The degree to which the instructor was prepared for cla	ss was:	25	4.9	.27	766	4.5	92	20K	4.5	90		
Q28 The degree to which the instructor followed the syllabus	was:	25	4.9	.27	761	4.5	98	20K	4.5	92		
Q29 The respect the instructor showed me was:		25	4.9	.27	765	4.5	86	20K	4.6	86		
Q30 The instructor's use of examples and illustrations was:		25	4.9	.27	761	4.3	92	20K	4.4	91		
Q31 The instructor's enthusiasm in class was:		25	5.0	.20	765	4.5	92	20K	4.5	89		
Q32 The instructor's ability to explain course material with c	larity was:	25	4.9	.32	766	4.3	92	20K	4.3	91		
Q33 The degree to which the instructor's use of technology h	nelped me learn was:	23	4.7	.56	699	4.0	89	19K	4.3	79		

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:

Based on your overall ratings of this course and what you have learned this semester, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this course.

Response Rate: 72.00% (18 of 25)

- This course was structured very clearly and easy to approach
- The material was very interesting.
- The major strength of this course of how applicable the information in class can apply to daily situations. I like that I can learn this and apply it to various aspects of my life 3 and conversations.
- The critical thinking portion of the course really showed, particularly with the logic sections.
- Strengths would be a very effective lecture and easy note-taking in class, also assignments help understand the content better.
- Spend more time on biases/fallacies. The other areas were perfect length
- Liked the class a lot. Learned a lot of very strange concepts that are actually relative in every day life.
- I think this course gives a good look into logic in a way that makes you interested and want to learn more. 8
- I think the class is run super efficiently, and all the homework assignments prepare us very well for the tests and class. The demonstrations and notes given in class were easy to understand and great visual aids.

10 I really enjoyed every aspect of this class and cannot think of any areas of improvement at this time.

11 I have learned how to do arguments and truth tables

12 I don't really see any issues with this course. This was overall my favorite class. I learned a lot about logic this semester.

13 I did not know what to expect when I took this course. However, I am so glad I took it. It is difficult to rewire my brain to not think "this is true, this isn't" because just because I think it T/F doesn't mean I am right. I also love the fact that I now know how to tell if something is T/F.

14 I absolutely loved this course!

15 Great teaching style

Made it easy to understand material

16 Dr. Hupfer made the course very interesting and made the difficult material easy to understand.

17 Dr. Hupfer explained everything very well

18 Dr. Hupfer explains things very well and makes the material easy to understand.

		T						
	Faculty:	Elizabeth Hupfer						
	Question:	Based on your overall ratings of this instructor, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this instructor.						
Response Rate: 72.00% (18 of 25)								
1	she is very passionate about this topic.							
2	Very good at explaining material and concepts and also was engaging and fun to have.							
3	Very enjoyable person and class							
4	This professor is one of my favorites now! She made coming to class fun for me and was very enthusiastic in her teaching. She spent an appropriate amount of time on each section and really made sure every student understood.							
5	The textbook at times was hard to follow but, the professor explained the concepts in class and made it clear what the text was saying.							
6	The instructor's major strength was consistently being high energy and explaining complicated things in a simplified way.							

- 8 She was wonderful. She teaches at a good pace and makes it simple so you can understand. She is very organized and returns graded tests back fast. There are no weak areas.
- 9 She is very clear in her expectations and breaks down the material so it is easily understandable

7 The instructor was very enthusiastic about the course and made the long class bearable.

- 1 think that Dr. Hupfer made things relatable to us on a level that made this interesting. She used modern videos and other pictures that made it easier to understand versus just using the book.
- 11 I think she is very very nice. I don't think she could be mean to a student if she tried. Absolutely love her.
- 12 Honestly my favorite professor. She was very energetic and helpful. She used great examples and really wanted her students to do well.
- 13 Her passion for this subject was clear in every class. She always came in with a good mood and positive attitude. She is the reason this class was so fantastic.

Great teaching style

14 Says "um" very often

Overall, best professor I've had this semester

- Dr. Hupfer is probably one of the best professors I have had thus far in my college career. Her enthusiasm and positive attitude every day was certainly an aspect that made class more fun and interesting.
- **16** Dr. Hupfer was very knowledgeable about the material and always came to class ready to teach.
- Dr. Hupfer is extremely helpful with students who have questions regarding the material. She also goes over course material very well in class, clearing up in misunderstandings I had. My only complaint with the course is the homework, I did not like having homework that we hadn't gone over in class yet because if I misunderstood the content I would have to relearn it the following day. Thankfully, I was able to relearn the material because Dr. Hupfer did a great job of explaining. I am also grateful Dr. Hupfer took the fact that it was new material into consideration when grading the homework.
- Dr. Hupfer is perhaps the best professor I've had at High Point. I found her incredibly down to earth, extremely intelligent, and capable of controlling a classroom with her energy and class structure. She was available outside of class to advise me-not one of her advisees-and show me a great deal of respect, care, and reassurance. I'm excited to take classes and continue working with her in the future.