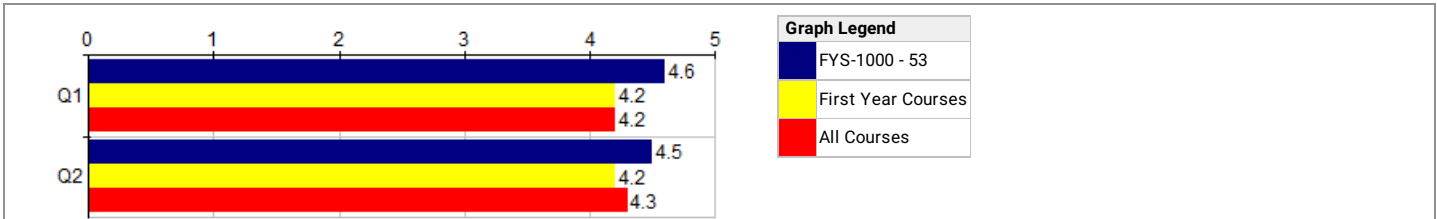


Course: FYS-1000 53 - FYS: Harry Potter	Department: First Year
Responsible Faculty: Elizabeth Hupfer	Responses / Expected: 16 / 18 (88.89%)

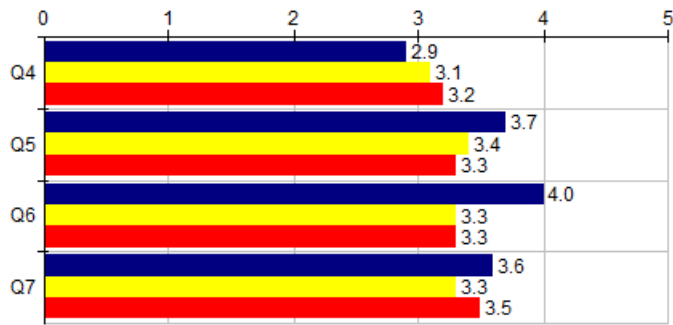


Course Questions Course Questions	FYS-1000 - 53			--- Period Comparisons ---					
	Course			First			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 Overall, this course was:	16	4.6	.61	889	4.2	77	17K	4.2	76
Q2 Overall, the extent to which I acquired new knowledge or skills in this course was:	16	4.5	.61	888	4.2	78	17K	4.3	66

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Course Questions Course Questions	FYS-1000 - 53	
	Course	
	N	
Q3 I am taking this course because it is:	16	

Choices / Values: A General Education Requirement | A Major Requirement | An Elective | Some Other Required Course

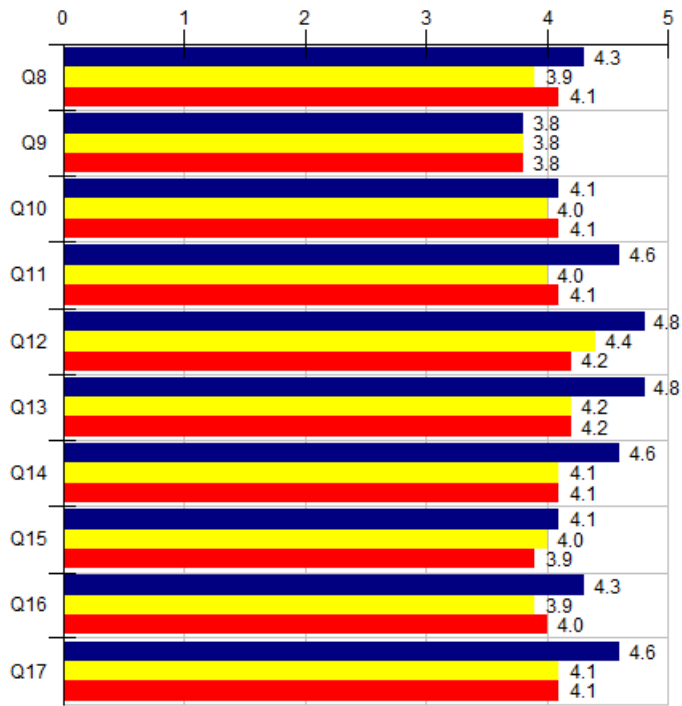


Graph Legend	
■	FYS-1000 - 53
■	First Year Courses
■	All Courses

Course Questions Course Attitudes and Behaviors	FYS-1000 - 53			--- Period Comparisons ---					
	Course			First			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q4 Compared to other classes I took this semester, the workload in THIS CLASS was:	16	2.9	.83	889	3.1	45	17K	3.2	25
Q5 Compared to my usual performance, I expect my grade in THIS CLASS to be:	16	3.7	.85	887	3.4	79	17K	3.3	86
Q6 Compared to the other classes on my schedule at the start of the term, my desire to take THIS CLASS was:	16	4.0	.87	886	3.3	94	17K	3.3	87
Q7 Compared to other classes I took this semester, the amount of effort I put into THIS CLASS was:	16	3.6	.60	887	3.3	82	17K	3.5	59

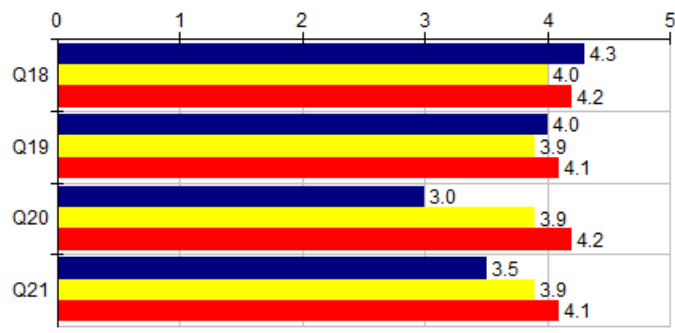
Choices / Values: Much Higher=5 | Higher=4 | Equal=3 | Lower=2 | Much Lower=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Graph Legend	
■	FYS-1000 - 53
■	First Year Courses
■	All Courses



Course Questions Course Dimensions		FYS-1000 - 53			--- Period Comparisons ---					
		Course			First			All		
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8	Opportunities to work with other students in this course were:	15	4.3	.77	859	3.9	71	16K	4.1	54
Q9	The degree to which this course strengthened my speaking skills was:	14	3.8	.77	808	3.8	51	14K	3.8	47
Q10	The degree to which course assignments/projects helped me learn was:	16	4.1	.75	879	4.0	49	17K	4.1	39
Q11	The extent to which this course challenged me intellectually was:	16	4.6	.60	883	4.0	96	17K	4.1	87
Q12	Opportunities for class discussion and questions were:	16	4.8	.39	885	4.4	87	17K	4.2	89
Q13	The degree to which this course helped me think critically was:	16	4.8	.39	882	4.2	98	17K	4.2	95
Q14	The clarity of grading criteria for tests and assignments was:	16	4.6	.60	886	4.1	94	17K	4.1	88
Q15	The degree to which this course strengthened my writing skills was:	16	4.1	.66	868	4.0	53	14K	3.9	62
Q16	Overall, the supplemental materials for this course (e.g., textbook) were:	15	4.3	.77	816	3.9	83	15K	4.0	71
Q17	The feedback I received on assignments was:	16	4.6	.60	880	4.1	91	17K	4.1	87

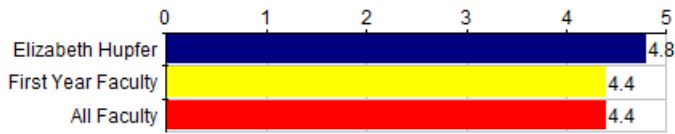
Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend	
■	FYS-1000 - 53
■	First Year Courses
■	All Courses

Course Questions Special Items	FYS-1000 - 53 --- Period Comparisons ---								
	Course			First			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q18 The clinical techniques I learned in this course were:	8	4.3	.83	324	4.0	72	5K	4.2	61
Q19 The degree to which this course's studio sessions helped me learn was:	2	4.0	1	242	3.9	54	3.6K	4.1	51
Q20 The degree to which this course's laboratory sessions helped me learn was:	1	3.0	0	217	3.9	12	4.6K	4.2	25
Q21 The degree to which this course's fieldwork component helped me learn was:	4	3.5	.50	256	3.9	22	3.8K	4.1	28

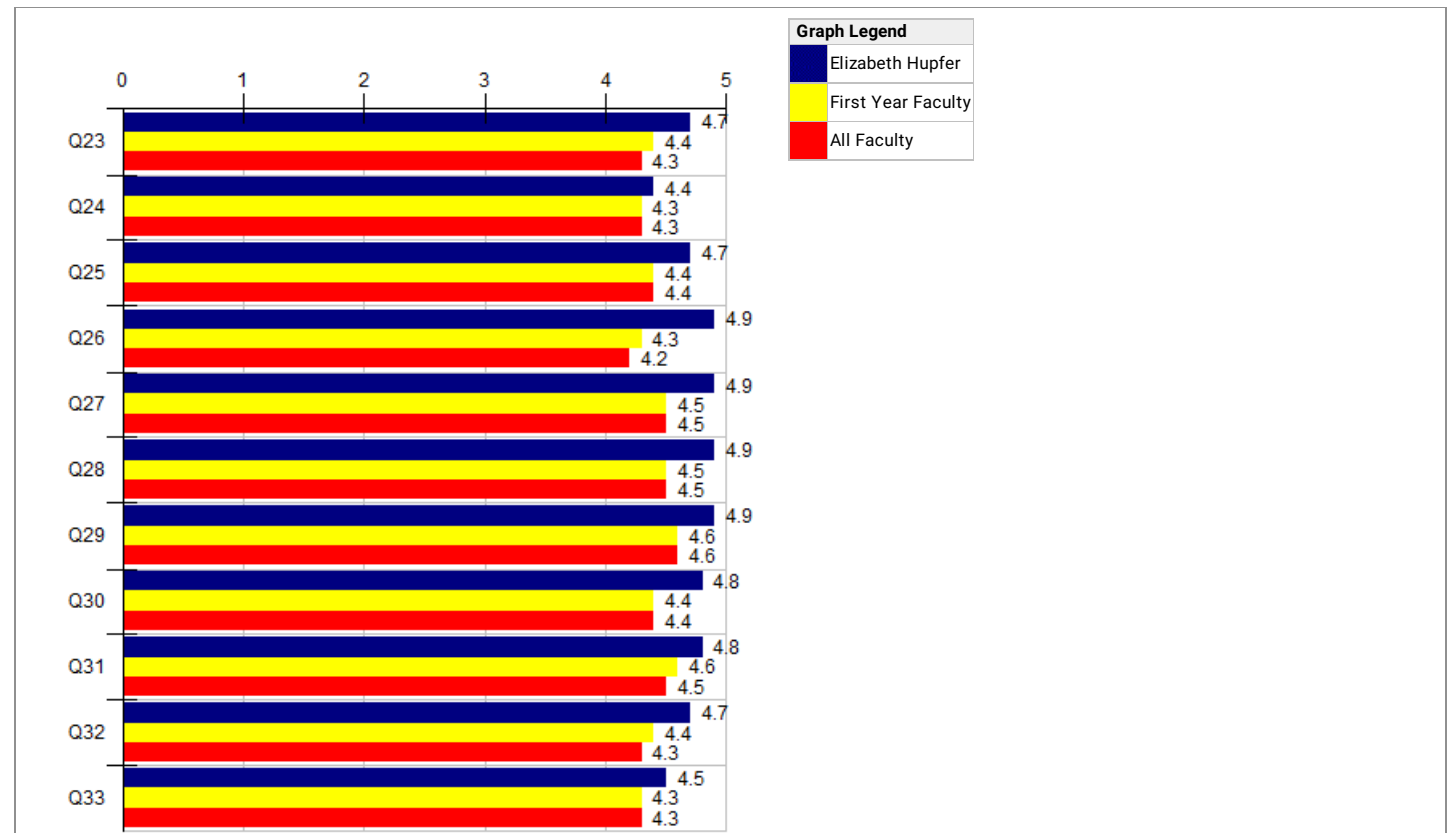
Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend	
■	Elizabeth Hupfer
■	First Year Faculty
■	All Faculty

Instructor Questions Instructor Questions	Elizabeth Hupfer			--- Period Comparisons ---					
	Individual			First			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q22 Overall, the instructor of this course was:	16	4.8	.56	889	4.4	74	20K	4.4	73

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor Questions	Elizabeth Hupfer			--- Period Comparisons ---					
	Individual			First			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23	16	4.7	.68	887	4.4	77	20K	4.3	74
Q24	16	4.4	.79	884	4.3	53	19K	4.3	55
Q25	16	4.7	.46	873	4.4	84	19K	4.4	79
Q26	16	4.9	.33	887	4.3	94	19K	4.2	93
Q27	16	4.9	.24	889	4.5	95	20K	4.5	91
Q28	16	4.9	.33	887	4.5	92	20K	4.5	90
Q29	16	4.9	.33	889	4.6	84	20K	4.6	81
Q30	16	4.8	.39	883	4.4	85	20K	4.4	85
Q31	16	4.8	.56	889	4.6	70	20K	4.5	67
Q32	16	4.7	.68	885	4.4	79	20K	4.3	75
Q33	16	4.5	.87	859	4.3	67	19K	4.3	64

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	Based on your overall ratings of this course and what you have learned this semester, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this course.
Response Rate:	62.50% (10 of 16)
1	This course challenges your thoughts and views on different aspects of good and evil.
2	This course should count as more than just an FYS. Ethics or philosophy as an additional credit.
3	Strengths: thought-provoking readings that enhance critical thinking skills and foster interesting discussions during class
4	Weakness: online discussion posts are not very structured so many people assume it is a forum for summaries instead of for an analysis Philosophy improvement
5	I think we should make more connections back to the Harry Potter series considering that was supposedly the lens through which we would examine things in the course
6	I think this course was good. Dr.Hupfer made it really easy to understand and follow along. She also made class interesting and I don't have any bad things to say about it.
7	I think this course should count as a philosophy class, not an FYS. Most of my friends had to do significantly less work in their FYS class, and their material was a lot easier to understand compared to ours. Besides that, I had a really fun time learning about all these theories despite it being difficult to understand at times. I also think that we should talk about HP a *little* more often, since that was a big thing that stuck out to me.
8	I really expected this class to be a lot different, and was worried because it's a philosophy class and I've never had to deal with philosophy teachings, but this was so interesting, I loved it so much!

9	I loved everything about this course. Mrs.Hupfer is my favorite professor. We learned about food and evil while relating to the Harry Potter series and had class discussions and readings that were extremely interesting.
10	I have a better understanding of ethics now. Especially the ethics of one of my favorite movies of all time, Harry Potter. Our professor has helped immensely in teaching us the numerous ways that people perceive the different kinds of ethics.

Faculty:	Elizabeth Hupfer
Question:	Based on your overall ratings of this instructor, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this instructor.
Response Rate:	68.75% (11 of 16)
1	my most favorite professor I love everything about her
2	This isn't me trying to earn brownie points in any way!! I honestly think that you're a fantastic professor and I don't see many areas where I would suggest significant improvement. You did an amazing job explaining complex theories in a way that we could understand it. Whenever a student asked a "but what if..." question or connected it to another story/movie, you didn't shut them down, you incorporated it into the class discussion and made sure they truly understood the material. That's something that I don't see many teachers or professors do, and it really stood out to me as a strength of your teaching style. I think that your way of teaching was perfect for the class material.
3	The strengths would be how prepared and how enthusiastic she was. I would say since the course is based off of Harry Potter, maybe we could've watched one of the movies in class to get better clarity.
4	Strengths: always willing to elaborate on and thoroughly explain/answer questions, provides timely feedback, non-judgemental Improvement: get rid of discussion posts
5	She is an overall great teacher. Don't think she needs to improve at all.
6	More ways to express the information rather than note taking from the board
7	I though that she taught the class well. I wouldn't change anything.
8	I really enjoyed learning under Dr. Hupfers teaching. She engages with us and tries to connect with us n ways that not many other college teachers do. I always left with a smile on my face from this class and her expectations were very reasonable. I would gladly take another course under her again! :)
9	I love Dr. Hupfer, she made learning new theories so much and fun and was always willing to have some fun
10	Dr.Hupfer gave examples during class that helped me understand the lessons better. She also went over all of the material in a way that was easy for me to follow which is what helped me do better in this class.
11	Dr. Hupfer made class exciting and fun. Definitely enjoyed having her as a teacher.