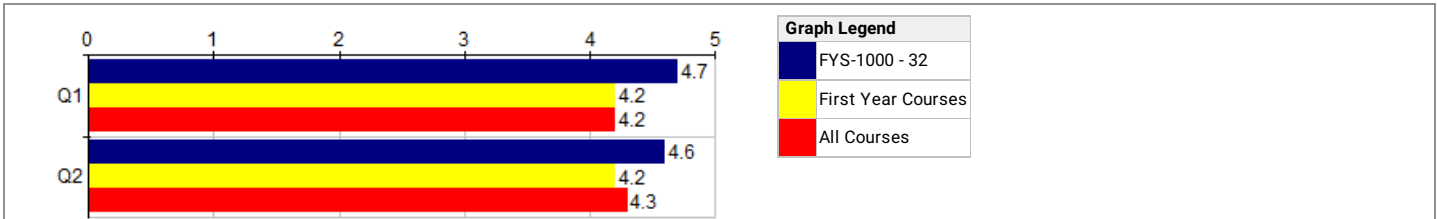|	
Course: FYS-1000 32 - FYS: Harry Potter	**Department:** First Year
Responsible Faculty: Elizabeth Hupfer	**Responses / Expected:** 18 / 20 (90%)

Graph Legend
- FYS-1000 - 32
- First Year Courses
- All Courses

Course Questions Course Questions		FYS-1000 - 32			--- Period Comparisons ---					
		Course			First			All		
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	Overall, this course was:	18	4.7	.45	889	4.2	94	17K	4.2	89
Q2	Overall, the extent to which I acquired new knowledge or skills in this course was:	18	4.6	.49	888	4.2	86	17K	4.3	77

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

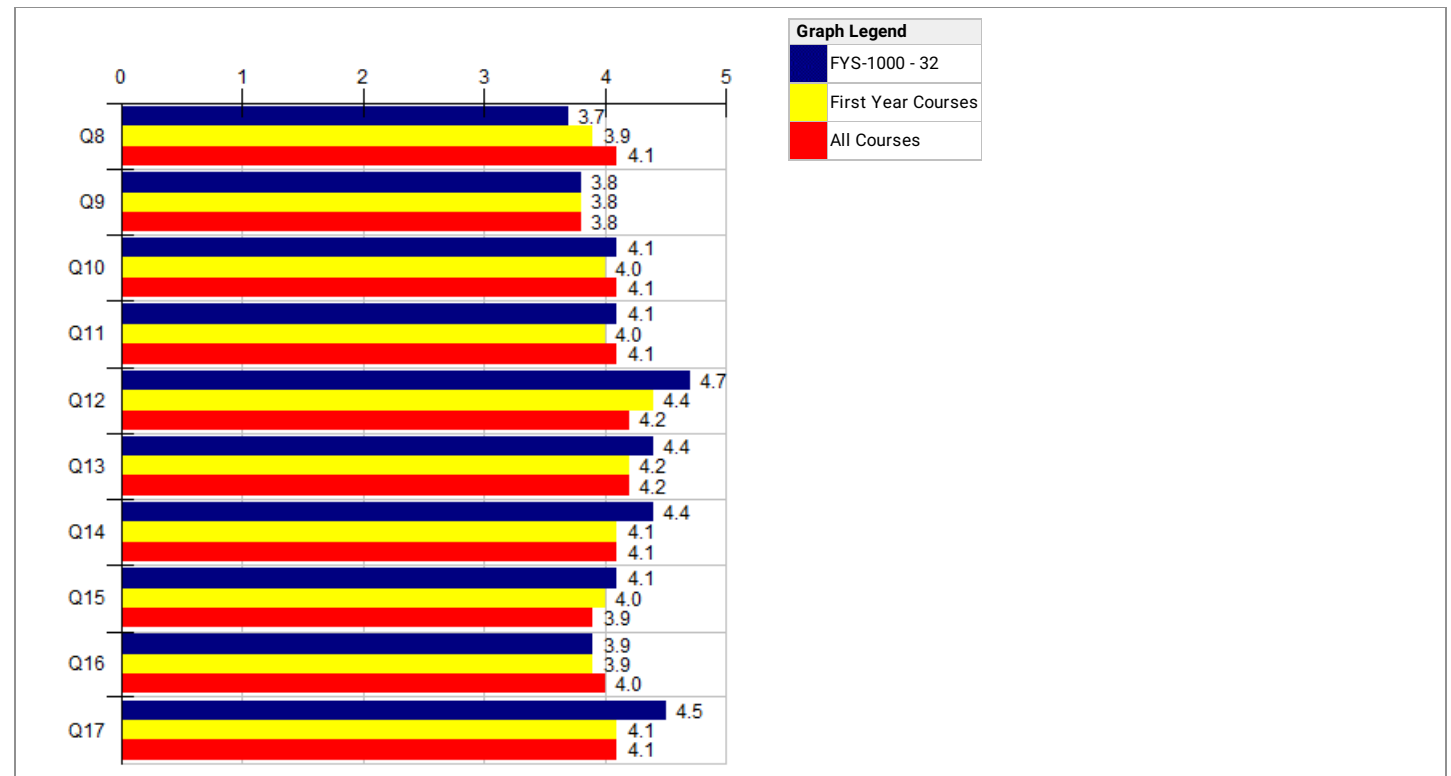| Course Questions Course Questions		FYS-1000 - 32
		Course
		N
Q3	I am taking this course because it is:	18

Choices / Values: A General Education Requirement | A Major Requirement | An Elective | Some Other Required Course
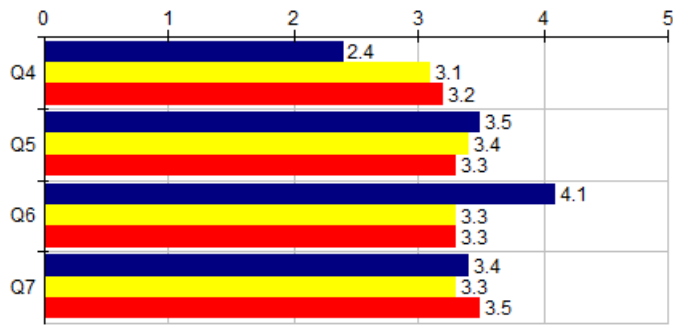
Graph Legend

■	FYS-1000 - 32
■	First Year Courses
■	All Courses

Course Questions Course Attitudes and Behaviors	FYS-1000 - 32			--- Period Comparisons ---					
	Course			First			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q4 Compared to other classes I took this semester, the workload in THIS CLASS was:	18	2.4	.60	889	3.1	9	17K	3.2	6
Q5 Compared to my usual performance, I expect my grade in THIS CLASS to be:	18	3.5	.69	887	3.4	58	17K	3.3	70
Q6 Compared to the other classes on my schedule at the start of the term, my desire to take THIS CLASS was:	18	4.1	.91	886	3.3	96	17K	3.3	90
Q7 Compared to other classes I took this semester, the amount of effort I put into THIS CLASS was:	18	3.4	.68	887	3.3	60	17K	3.5	37

Choices / Values: Much Higher=5 | Higher=4 | Equal=3 | Lower=2 | Much Lower=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| Course Questions Course Dimensions		FYS-1000 - 32			--- Period Comparisons ---					
		Course			First			All		
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8	Opportunities to work with other students in this course were:	17	3.7	.75	859	3.9	32	16K	4.1	24
Q9	The degree to which this course strengthened my speaking skills was:	16	3.8	.73	808	3.8	54	14K	3.8	49
Q10	The degree to which course assignments/projects helped me learn was:	18	4.1	.57	879	4.0	56	17K	4.1	43
Q11	The extent to which this course challenged me intellectually was:	18	4.1	.74	883	4.0	56	17K	4.1	41
Q12	Opportunities for class discussion and questions were:	18	4.7	.56	885	4.4	74	17K	4.2	83
Q13	The degree to which this course helped me think critically was:	18	4.4	.59	882	4.2	75	17K	4.2	68
Q14	The clarity of grading criteria for tests and assignments was:	18	4.4	.60	886	4.1	75	17K	4.1	74
Q15	The degree to which this course strengthened my writing skills was:	18	4.1	.70	868	4.0	53	14K	3.9	62
Q16	Overall, the supplemental materials for this course (e.g., textbook) were:	18	3.9	.87	816	3.9	32	15K	4.0	37
Q17	The feedback I received on assignments was:	18	4.5	.60	880	4.1	82	17K	4.1	80

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)
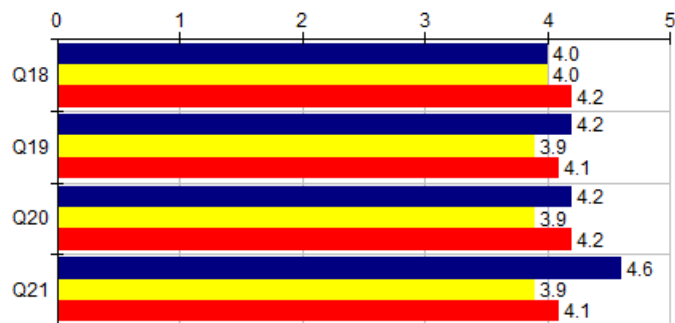
Graph Legend	
■	FYS-1000 - 32
■	First Year Courses
■	All Courses

Course Questions Special Items	FYS-1000 - 32			--- Period Comparisons ---					
	Course			First			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q18 The clinical techniques I learned in this course were:	10	**4.0**	.63	**324**	**4.0**	51	**5K**	**4.2**	45
Q19 The degree to which this course's studio sessions helped me learn was:	5	**4.2**	.75	**242**	**3.9**	70	**3.6K**	**4.1**	63
Q20 The degree to which this course's laboratory sessions helped me learn was:	5	**4.2**	.75	**217**	**3.9**	71	**4.6K**	**4.2**	64
Q21 The degree to which this course's fieldwork component helped me learn was:	5	**4.6**	.49	**256**	**3.9**	93	**3.8K**	**4.1**	81

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

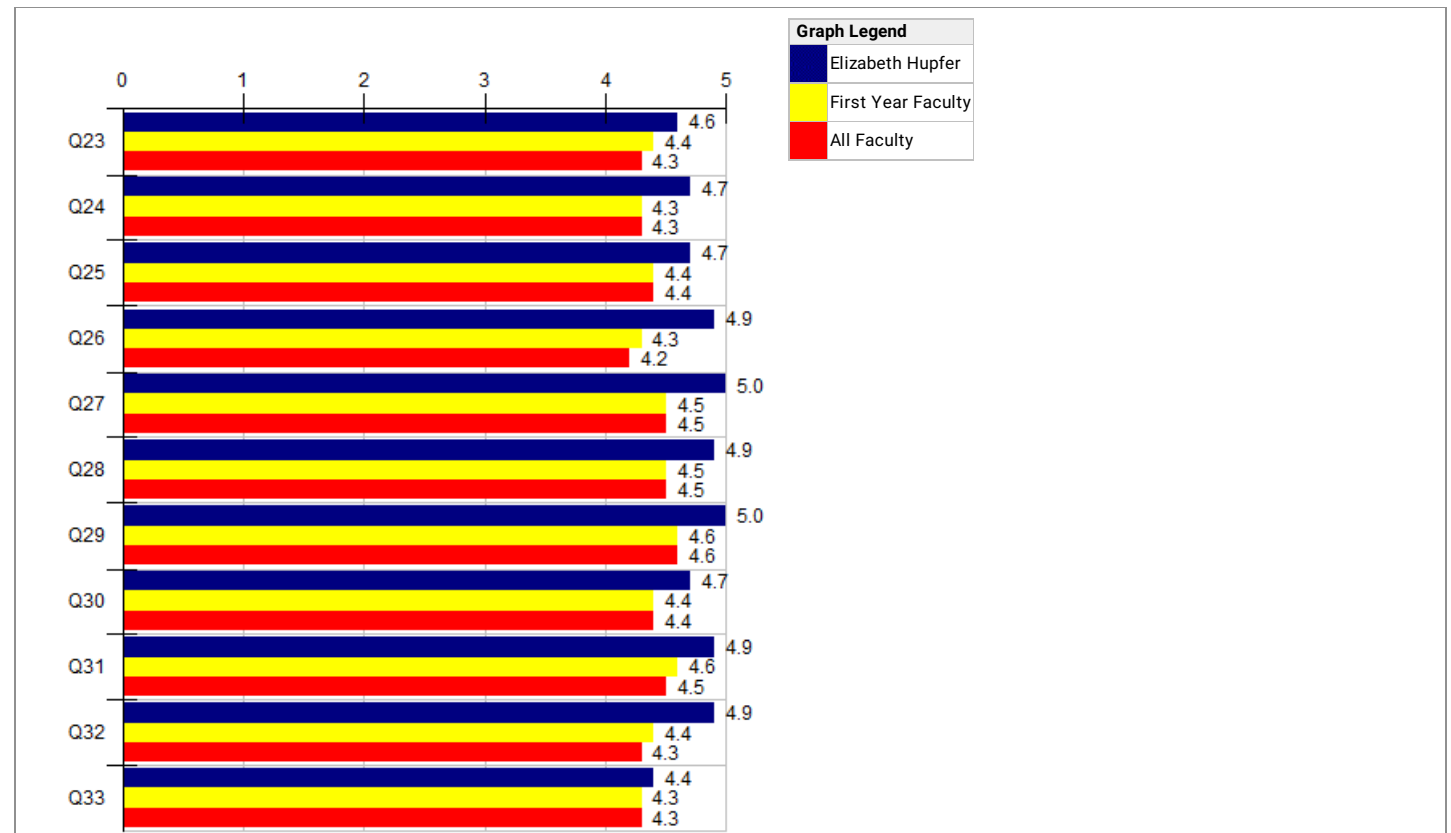| Instructor Questions | Elizabeth Hupfer | | | --- Period Comparisons --- | | | | | |
	Individual			First			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q22 Overall, the instructor of this course was:	18	4.9	.31	889	4.4	94	20K	4.4	86

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)
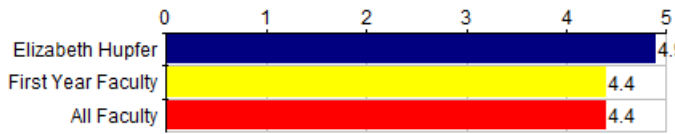
Instructor Questions Instructor Questions	Elizabeth Hupfer			--- Period Comparisons ---					
	Individual			First			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23	The instructor's efforts to stimulate my interest in the course were:	18	4.6	.59	887	4.4	65	20K	4.3	66
Q24	The instructor's concern for my progress in this course was:	18	4.7	.58	884	4.3	84	19K	4.3	77
Q25	The availability of the instructor outside of class was:	18	4.7	.45	873	4.4	89	19K	4.4	82
Q26	The timeliness with which the instructor returned graded materials was:	18	4.9	.31	887	4.3	96	19K	4.2	94
Q27	The degree to which the instructor was prepared for class was:	18	5.0	0	889	4.5	98	20K	4.5	96
Q28	The degree to which the instructor followed the syllabus was:	18	4.9	.23	887	4.5	97	20K	4.5	94
Q29	The respect the instructor showed me was:	18	5.0	0	889	4.6	96	20K	4.6	94
Q30	The instructor's use of examples and illustrations was:	18	4.7	.45	883	4.4	76	20K	4.4	76
Q31	The instructor's enthusiasm in class was:	18	4.9	.23	889	4.6	91	20K	4.5	88
Q32	The instructor's ability to explain course material with clarity was:	18	4.9	.23	885	4.4	99	20K	4.3	94
Q33	The degree to which the instructor's use of technology helped me learn was:	18	4.4	.83	859	4.3	48	19K	4.3	51

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	Based on your overall ratings of this course and what you have learned this semester, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this course.
Response Rate:	83.33% (15 of 18)

1	overall i think Hupfers teaching style is great i learn a great deal from it and i am able to learn quickly and efficiently.
2	The strengths for me were to learn more about philosophy.
3	The strengths of this class is that it takes old theories and relates them to new pop culture.
4	The strengths of this class is how well Dr. Hupfer explains and examines the philosophy of Harry Potter. I give an excellent rating because she is always there to help you whether it is for your essays, discussion posts. Also, Dr. Hupfer makes the class fun by teaching the theory and then watching an example video about what we had just learned. This class has helped me with thinking about things critically and in more detail and answering the question why.
5	Strengths that were developed throughout this course were note taking skills, in class discussions and writing skills.
6	Something to improve on is connecting everything back to harry potter.
7	Loved that the course was about Harry Potter and Philosophy, It wasn't a drag to go to this class, I enjoyed being there. Not really any room for improvement for the course.
8	I love the idea of learning about different philosophers through the use of Harry Potter. It is interesting to learn about the different houses of other students and how well they know the HP universe. I loved learning how ideas by philosophers tied in with the course.

9	I learned to approach moments in my life with a philosophical view and apply my new intellect to the situations
10	I learned a lot more about Harry Potter and views of philosophers and learned that philosophy is not my thing.
11	I learned many different ethical theories and how they apply to not only the book but my life. It was really enjoyable being able to out load with the whole class and not always having to raise our hands.
12	I gained improvement in writing skills and note-taking skills.
13	I feel like it was an incredibly interesting course that took topics some would consider boring and related them to an exciting series, Harry Potter, which gave it a refreshing new take.
14	I don't see an room for improvement for this course.
15	Did great involving critical thinking.

Faculty:	**Elizabeth Hupfer**
Question:	**Based on your overall ratings of this instructor, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this instructor.**
Response Rate:	**66.67**% (**12** of **18**)

1	the professor is funny and easy to talk to.
2	personally i think the instructor did their job perfectly and i cannot provide any opinion that would improve their teaching style
3	She was truly an amazing instructor, you can really tell that she cares for what she teaches and how she teaches it. This allows all the material to be engaging and interesting to learn.
4	She brought such a vibrant energy to the classroom that never failed to boost my energy to learn.
5	Really nice and enthusiastic. Allowed for students to discuss and made attempts to build relationships.
6	None
7	My overall rating for this class would be an excellent because she not only talks about the readings but she teaches us in a way in which is different from others teachers. The way she teaches us is in more detail and more so in common sense.
8	I loved Dr. Hupfer, she made interesting topics even more fun. Her teaching style makes her by far my favorite teacher.
9	I feel like Professor Hupfer was an amazing teacher and I learned a lot from her. I hope to take another one of her classes because I appreciated her teaching-style and how she treated us in class.
10	Dr. Hupfer is a professor who is concerned and wants to see students succeed and does not want them to miss out on an opportunity and is willing to work with the student if they are willing to help themselves.
11	Dr. Hupfer always made the short class time fun and eventful. She showed class and spunk at the same time and through her knowledge of Harry Potter was able to make us engaged in conversation and respectful towards the other students and her.
12	A strength of my teacher was that she was able to keep us engaged and always asking questions. She could have shown more Harry Potter