

Fall 2017 Course Evaluations
Fall 2017

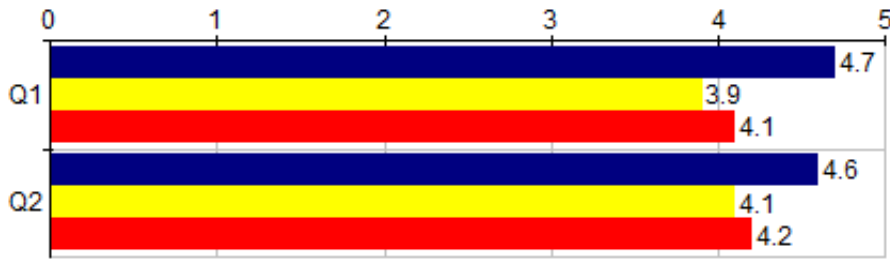
High Point University
HPU

Course: PHL-2043 11 - (E) Business Ethics

Department: Religion a

Responsible Faculty: Elizabeth Hupfer

Responses / Expected: 25 / 30 (83.33%)



Graph Legend

- PHL-2043 - 11
- Religion a Courses
- All Courses

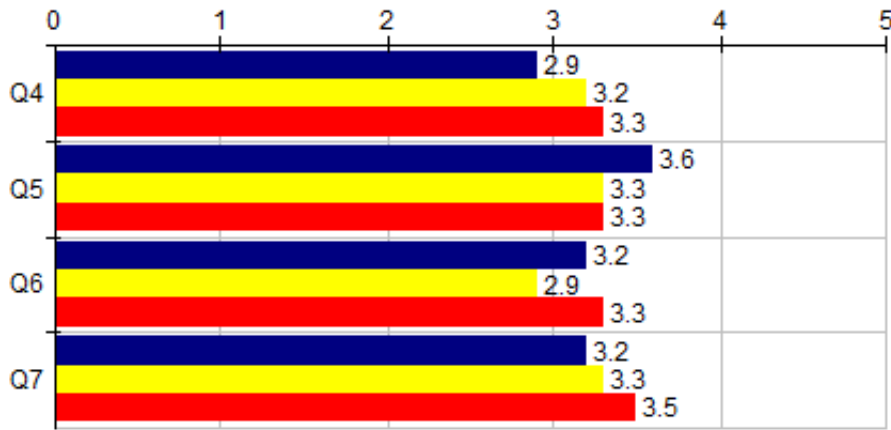
Course Questions	PHL-2043 - 11			--- Period Comparisons ---					
	Course			Religion			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 Overall, this course was:	25	4.7	.45	979	3.9	88	16K	4.1	89
Q2 Overall, the extent to which I acquired new knowledge or skills in this course was:	25	4.6	.57	976	4.1	86	16K	4.2	77

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Course Questions	PHL-2043 - 11		
Course Questions	Course		
	N		
Q3 I am taking this course because it is:	25		
Choices / Values: A General Education Requirement=1 A Major Requirement=2 An Elective=3 Some Other Required Course=4			

Graph Legend

- PHL-2043 - 11
- Religion a Courses
- All Courses

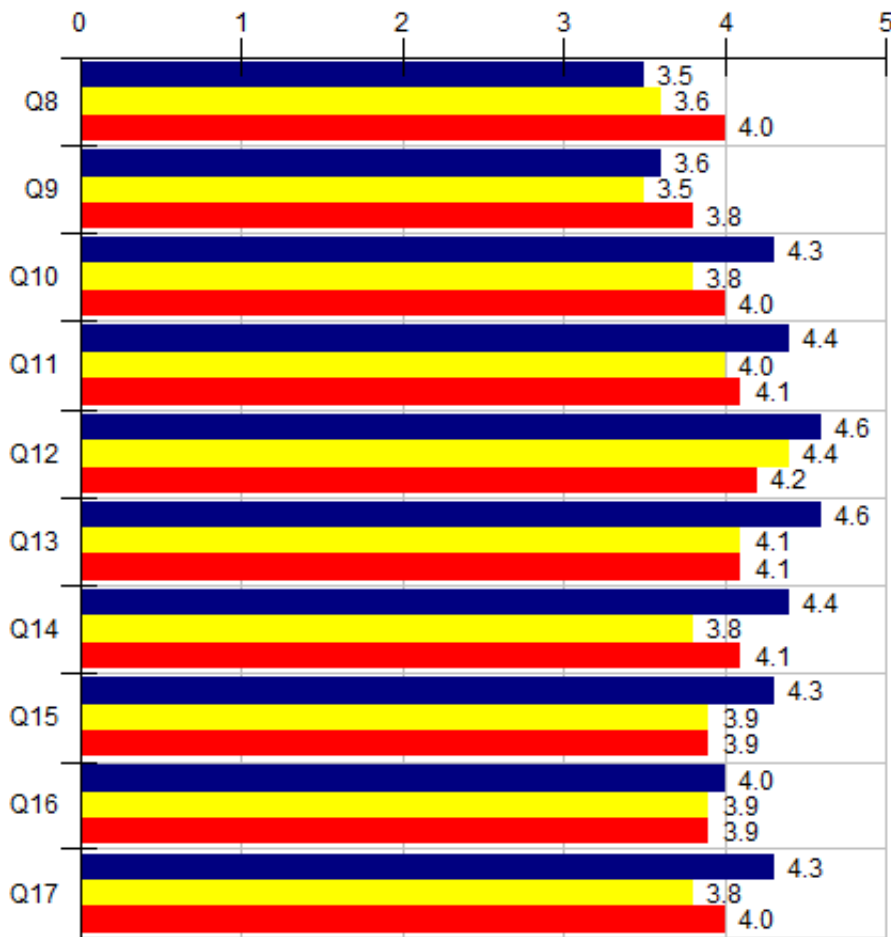


Course Questions	PHL-2043 - 11 --- Period Comparisons ---									
	Course			Religion			All			
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q4 Compared to other classes I took this semester, the workload in THIS CLASS was:	25	2.9	.32	974	3.2	23	16K	3.3	19	
Q5 Compared to my usual performance, I expect my grade in THIS CLASS to be:	25	3.6	.75	975	3.3	81	16K	3.3	79	
Q6 Compared to the other classes on my schedule at the start of the term, my desire to take THIS CLASS was:	25	3.2	.75	973	2.9	70	16K	3.3	44	
Q7 Compared to other classes I took this semester, the amount of effort I put into THIS CLASS was:	25	3.2	.57	972	3.3	41	16K	3.5	22	

Choices / Values: Much Higher=5 | Higher=4 | Equal=3 | Lower=2 | Much Lower=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Graph Legend

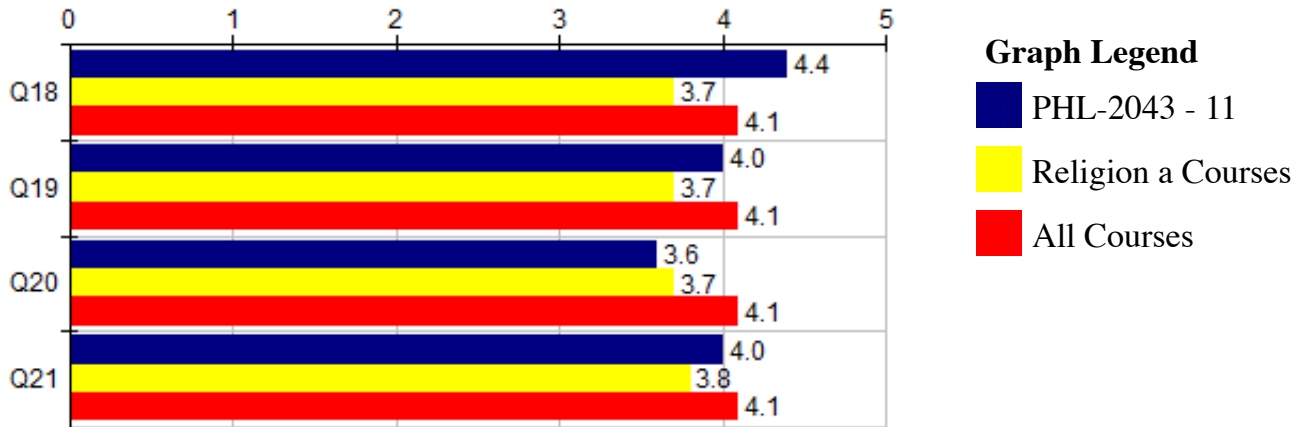
- PHL-2043 - 11
- Religion a Courses
- All Courses



Course Questions	Course Dimensions	PHL-2043 - 11 --- Period Comparisons ---								
		Course			Religion			All		
		N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8	Opportunities to work with other students in this course were:	24	3.5	.82	907	3.6	41	15K	4.0	17
Q9	The degree to which this course strengthened my speaking skills was:	22	3.6	.83	791	3.5	60	12K	3.8	41
Q10	The degree to which course assignments/projects helped me learn was:	25	4.3	.61	958	3.8	85	15K	4.0	68
Q11	The extent to which this course challenged me intellectually was:	25	4.4	.56	968	4.0	74	15K	4.1	67
Q12	Opportunities for class discussion and questions were:	25	4.6	.56	963	4.4	77	15K	4.2	78
Q13	The degree to which this course helped me think critically was:	25	4.6	.57	955	4.1	81	15K	4.1	85
Q14	The clarity of grading criteria for tests and assignments was:	25	4.4	.63	961	3.8	92	15K	4.1	73

Q15	The degree to which this course strengthened my writing skills was:	24	4.3	.62	928	3.9	87	13K	3.9	82
Q16	Overall, the supplemental materials for this course (e.g., textbook) were:	25	4.0	.92	954	3.9	64	14K	3.9	59
Q17	The feedback I received on assignments was:	25	4.3	.73	958	3.8	82	15K	4.0	68

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

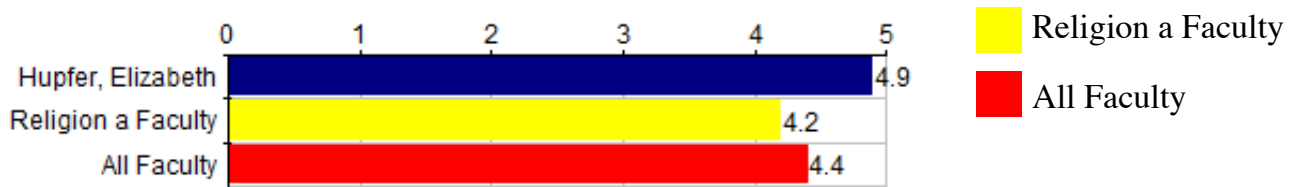


Course Questions Special Items	PHL-2043 - 11			--- Period Comparisons ---					
	Course	Religion	All	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q18 The clinical techniques I learned in this course were:	9	4.4	.68	161	3.7	80	3.9K	4.1	75
Q19 The degree to which this course's studio sessions helped me learn was:	6	4.0	.82	121	3.7	63	2.9K	4.1	52
Q20 The degree to which this course's laboratory sessions helped me learn was:	5	3.6	1.02	105	3.7	46	3.7K	4.1	36
Q21 The degree to which this course's fieldwork component helped me learn was:	6	4.0	.58	137	3.8	60	2.9K	4.1	52

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Graph Legend

■ Hupfer, Elizabeth

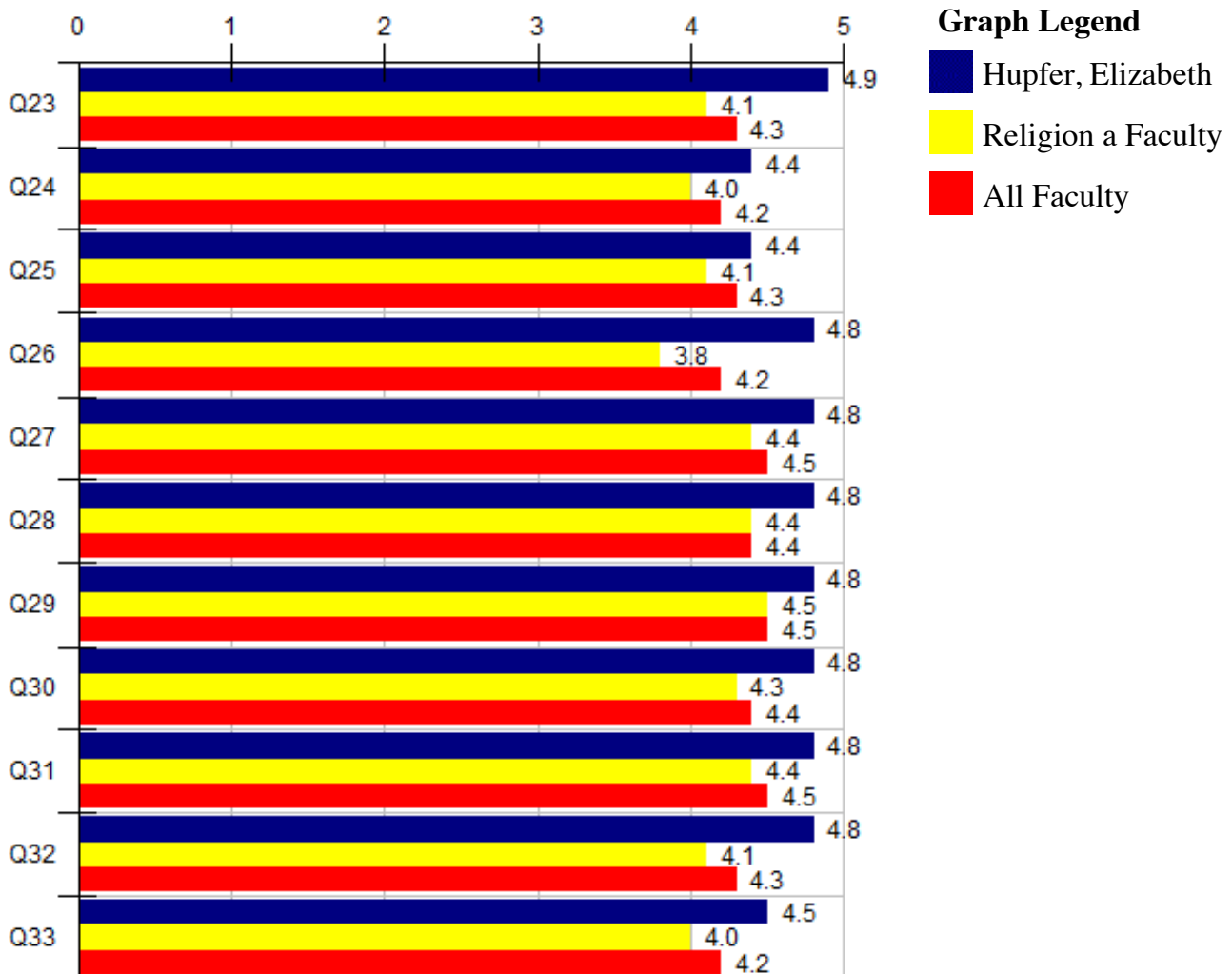


Instructor Questions
Instructor Questions

Hupfer, Elizabeth --- *Period Comparisons* ---
Individual Religion All

	Individual			Religion			All		
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q22 Overall, the instructor of this course was:	25	4.9	.27	977	4.2	98	16K	4.4	92

Choices / Values: Excellent=5 | Good=4 | Fair=3 | Poor=2 | Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor Questions	Hupfer, Elizabeth --- <i>Period Comparisons</i> ---									
	Individual			Religion			All			
	N	Mean	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q23	The instructor's efforts to stimulate my interest in the course were:	25	4.9	.27	971	4.1	97	16K	4.3	93
Q24	The instructor's concern for my progress in this course was:	25	4.4	.70	961	4.0	85	16K	4.2	61
Q25	The availability of the instructor outside of class was:	25	4.4	.64	943	4.1	74	15K	4.3	56
Q26	The timeliness with which the instructor returned graded materials was:	25	4.8	.51	963	3.8	92	16K	4.2	89
Q27	The degree to which the instructor was prepared for class was:	25	4.8	.40	970	4.4	91	16K	4.5	80
Q28	The degree to which the instructor followed the syllabus was:	25	4.8	.49	966	4.4	86	16K	4.4	86
Q29	The respect the instructor showed me was:	25	4.8	.37	968	4.5	85	16K	4.5	81
Q30	The instructor's use of examples and illustrations was:	25	4.8	.40	959	4.3	88	16K	4.4	88
Q31	The instructor's enthusiasm in class was:	25	4.8	.46	970	4.4	85	16K	4.5	80
Q32	The instructor's ability to explain course material with clarity was:	25	4.8	.51	970	4.1	89	16K	4.3	85
Q33	The degree to which the instructor's use of technology helped me learn was:	24	4.5	.71	880	4.0	88	15K	4.2	75

Choices / Values: **Excellent=5** | **Good=4** | **Fair=3** | **Poor=2** | **Very Poor=1**
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Based on your overall ratings of this course and what you have learned this semester, please
Question: describe more specifically what you perceive to be the particular strengths and any areas of improvement for this course.

Response Rate: 60.00% (15 of 25)

1 The ethics of business.

Strengths of this class include: professor, atmosphere, involvement in class, not too much work outside

2 Weaknesses: n/a

3 She holds the attention of the class and keeps people engaged I see no problems with the class.

Really interesting and thought provoking course.

Worth noting: I barely ever needed to use the textbook. Readings assigned were oftentimes available online with a simple search, and occasionally a search of academic journals. This is NOT TO SUGGEST THAT DR. HUPFER

4 SHOULD INCLUDE MORE OF THE READINGS FROM THE TEXT. Her assigned reading is simply too famous and

relevant to today's philosophy and business ethics on the whole to make the textbook worthwhile. Stop requiring textbooks for courses that definitely don't need them, it's limiting to professors that would be much better served allowing the student to access materials for free.

- 5 Really enjoyed the course, the teacher did well teaching a relatively boring topic, maybe I thought it would have more to do with business than ethics.
- 6 Nothing
- 7 It was very easy to pay attention and keep focused on the topic discussed every class
- 8 Instructor made the course enjoyable
- 9 I would of liked it better it we took exams in a different format
- 10 I liked the content of the course and especially the interaction between the professor and other students because many of my other classes are quiet and students don't really talk. I don't like how the quizzes were random and I wish the professor told us if there was a quiz, not just so that we could study for it, but also because if I had to miss class I got 0%.
- 11 I came into the class thinking business ethics would be boring but it ended up being a lot more interesting than i expected.
- 12 I believe this course gave a great overview of business ethics by balancing the amount of information out there to discuss with how much time we had to discuss it
- 13 Great information about the past/current.
- 14 Critical thinkings skills enhanced greatly.
- 15 All around incredible teacher. Keeps your focus, humorous, and fair.

Faculty: Hupfer, Elizabeth

Question: Based on your overall ratings of this instructor, please describe more specifically what you perceive to be the particular strengths and any areas of improvement for this instructor.

Response Rate: 60.00% (15 of 25)

- 1 was very good at keep the class focused and engaged, very nice and didn't over work us.
- 2 i liked her
- 3 Very energetic and nice
- 4 She was great.
- 5 Professor Hupfer was one of my favorite professors I have had hear at High Point. Very flexible with with make-up work and articulate in sharing information.
- 6 Professor Hupfer was fantastic. She truly inspired me to think more critically about ethical issues to a point I didn't know I was capable. Her style of teaching fit the course perfectly and she constantly kept the classroom a positive learning environment with discussion and note-taking. This isn't easy stuff to learn, especially if you're being first introduced to philosophy ideas, however Dr. Hupfer ensured that every student would succeed as long as they were willing to put the time and effort in. One of the best instructors I've had in a while.

I would be interested in taking another philosophy class solely to learn from Dr. Hupfer!

7 NA

8 It was a great class

9 Instructor engaged class and made subject enjoyable

I wish there was an option beyond excellent for all of these questions because that is what I would give Dr. Hupfer. She is an amazing instructor who challenges her students to think critically and creates an open and intellectual learning environment. Tremendous.

Dr. Hupfer is amazing. From exceptional and engaging teaching methods, to her fair and yet rigorous testing and assignments, she has been a delightful professor. She has managed to unite students from every background, be they taking the course for a major or for general education requirement, under the banner of learning about the way we think about business. Other students taking this course with different professors appear to be far less enthused and inspired by business ethics, leading me to believe that Dr. Hupfer herself is what adds a lot of the appeal of business ethics for students less interested in the coursework itself.

It is her class that led me to switch my major to philosophy. Need I say more?

Dr. Hupfer was really really nice and explained the theories thoroughly. She sometimes showed videos and "talked with us" instead of "talked to us" which I prefer.

Dr. Hupfer did a great job at engaging the class on material that at some points can get a little boring and lengthy. She also graded extremely fairly and was clear on what needed to be done for the assignments. Something that I feel could be more helpful is to use a textbook that is more available than the one currently being used since it took me a decent amount of time into the course to actually have the chance of owning one.

Dr. Hupfer is amazing. I went into this class unsure of what I'd think because philosophy never really sparked my interest but she really did make it an amazing experience. By taking this class it enabled me to think in different ways that I've never thought of before and opened my eyes to the business world. As a business major I think this class will be invaluable information for the future. She also made learning the content a good time with a lot of fun and exciting group discussions which could be considered sensitive topics.

15 Cares about course, and students.